



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHIKSHAN MAHARSHI GURUVARYA R. G. SHINDE  
MAHAVIDYALAYA**

**BAVACHI ROAD PARANDA, DIST.- OSMANABAD  
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[www.rgsmparanda.org](http://www.rgsmparanda.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

New Institute of Arts, Paranda, run by Shri Bhavani Shikhsan Prasarak Mandal, Osmanabad, is established in the year June 1986 by Shikshan Maharshi R. G. Shinde Guruji. Paranda is located around an ancient Paranda Fort and it is historical place of mosques and temples. Paranda taluka was one of the most underprivileged and neglected in respect of the higher education and this area always faces draught situation. Till 1986 students, especially girl students from this place had to go outstation for the higher education or had to remain deprived from the same. The institute has been established in the adverse conditions with the objectives of **“Where there is a need, there is education”** and **“Education for poor students”**; hence institute has vision **“Nothing is impossible, when we stand united.”** After the sad demise of Mr. R. G. Shinde Guruji on 23rd April 2005, the management decided to extend the name of the institute as “Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya”. The institute is co-educational has 5 acre campus, qualified staff.

The institute has majority girl students; for that purpose the institute implemented best practice **“Empowerment of women”** and it is also motto to create scientific atmosphere by eroding superstitions; the second best practice is **“To create scientific attitude by eroding superstitious aptitude”**. **“NitiAayog”** included Osmanabad District of Maharashtra as the third topmost backward district in India. Our institute tries to imbibe various skills in the students with the vision of overall personality development. The institute got **“Broadcasting and Journalism”** Course; the institute has well equipped laboratory of the course; this is the **distinctiveness of the institute**. The college has Arts, Science, Commerce, and B.Voc programmes of undergraduate and postgraduate of Botany. Science stream has well furnished laboratories. The library of is enriched with text books and reference books, **e-journal and e-books facilities, OPAC system**, reading room etc. Teacher uses **ICT, Smart board and campus has Wi-Fi facility**. The institute always inspire teacher to publish research paper and few teachers are working on **minor research project**. The institute organizes many **extension activities** to shoulder the social responsibility and national integration

### Vision

New Institute of Arts, Paranda, run by Shri Bhavani Shikhsan Prasarak Mandal, Osmanabad, is established in the year June 1986 by Shikshan Maharshi R. G. Shinde Guruji. Paranda taluka was one of the most underprivileged and neglected in respect of the higher education and this area always faces draught situation. Till 1986 students, especially girl students from this taluka had to go outstation for the higher education or had to remain deprived from the same. The institute has been established in the adverse conditions with the objectives of **“Where there is a need, there is education”** and **“Education for poor students”**; hence institute has vision

**“Nothing is impossible, when we stand united.”**

## Mission

1. To inculcate and develop a desire for higher education especially among the girl students from rural area.
2. We aim at all round development of the students including intellectual, rural, physical and cultural development by providing them due opportunities.
3. To facilitate value based education in the realm of higher education.
4. To bring out the best in students through academic and extracurricular activities and shape their personalities to make them instrumental for growth of healthy society.
5. Quality in education has no option for us. We strive to impact maintain and enhance it through every means at our disposal.
6. To set in motion the forces that shape students intrinsic abilities so as to make them responsible and respective citizen.
7. To empower stakeholders by exploring their hidden potential.
8. To foster independent thinking in students by offering academic atmosphere congenial for metamorphosis of a novice into seer and sage.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

### Methodology of SWOT

Institute has conducted survey and has taken feedback from all the stockholders (constituting the teaching and non-teaching staff along with student class representatives and some parents) through random sampling method. After collecting data and processing it properly core committee headed by IQAC committee came to known strengths, weaknesses, Opportunities and Challenges analysis.

Following is the SWOC analysis of the Institute.

1. Healthy enrolment of Students [GER]
2. The Institute provided quality education for UG, PG and Ph.D. students with research facilities.
3. Sufficient Own land for further infrastructural development
4. The Institute has highly qualified teacher profile with basic fundamental research background.
5. Institute has quality contribution to higher education in the form of publication in peer review, refereed journals with high impact factors and citation.
6. NSS promote social responsibility among the students
7. The Institute has active and fully functional Training and Placement Cell.
8. Student counselling and Student Grievance cell to address the needs of students.
9. Institute provides skill based education
10. It provides ample opportunities for collaboration and MoUs within the industries for hands on training, Industrial partnership, advance research and employment.
11. Use of modern technology in teaching-learning process

12. Developed and use of e-content
13. Availability of e-journals and books, use of OPAC
14. Preservation of Human values while teaching
15. We provide job opportunities for graduates through campus interviews.
16. Regular community engagement programmes
17. Students are from rural background
18. Majority students are girls
19. Skill development courses

### **Institutional Weakness**

1. Lack of basic infrastructure indicated in the shortage of classrooms
2. Lack of revenue generation through funding agencies like DST, ICSSR and other agencies.
3. Inadequate financial assistance for library books and automation
4. Lack of sports facilities
5. Separate Cultural Hall
6. Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.
7. No Hostel accommodation (For Boys).
8. No spacious rest rooms for boys.
9. Insufficient Library Space/furniture, Reference section and Reading Room
10. Despite having a sound research background and high research profile of teachers, it was not possible for us to file a patent at national and international level.

## **Institutional Opportunity**

1. Ample scope to provide quality higher education to rural students
2. Institute has Wide window of opportunity to produce more employable students due to more vicinity of industrial area via skill-based courses.
3. To initiate interdisciplinary research projects with different departments, Institutes, universities and industries at national and international levels.
4. Research guides and research centres are available for Indian and foreign students to complete M.Phil. Ph.D. and advanced studies in concerned fields.
5. Institute can introduce agro based; skill based short term courses apart from traditional courses.
6. Tie-up opportunities with various Governmental organisations and NGO s
7. Establishing a Financial vocational courses, add-on courses and self-employment training.
8. To start NCC unit
9. Develop well equipped competitive exam centre
10. Establish Language Lab to develop soft skills

In this regards the Institute has opportunity to attract students from different areas.

## **Institutional Challenge**

1. The Institute has limited infrastructural resources; it affect on quality education
2. The institution has threat that lack of transportation facility affect on student strength
3. The threat that due to draught there is dropout of the student

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Key indicator 1.1 Curricular Planning and Implementation**

Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya, Paranda is an institute affiliated to Dr. Babasaheb

Ambedkar Marathwada University, Aurangabad and follows its curriculum for B. A., B. Sc., B. Com., B. Voc. and M. Sc. (Botany). Institute implements the prescribed curriculum in a well planned and documented procedure. Our institute is located in a semi urban area and majority of the students families earn their earnings from agriculture sector. Keeping in view of this context we not only focus on effective curriculum delivery but also on overall development of students. Classroom teaching is supported by other co-curricular and extra-curricular activities like study tours and field visits. Documentation of the same is done in a systematic way to track the progress. The Institute run variety of useful certificate courses to feed extra input apart from the prescribed syllabi.

### **Key indicator 1.2 Academic Flexibility**

The institute runs all the courses in a flexible manner so as to keep the scope for student's choice. B. A., B. Sc. and M. Sc. courses are elective whereas B. Com. and B. Voc. are based on CBCS pattern. To offer more choices to students our institute started new courses in computer science, Broadcasting and Journalism and Professional Accounting and Taxation. Elective courses and CBCS system is displayed in college brochure.

### **Key indicator 1.3 Curriculum Enrichment**

We emphasize on holistic development of our students by imbibing in them national and moral values and professional ethics. A variety of programs are organized on a regular basis and students are sensitized to women empowerment, environment and sustainability and prepare them to undertake higher education for national development. Main part of such a holistic development is done under NSS activities like blood donation and physical work.

### **Key indicator 1.4 Feedback**

The institute seeks feedback on curriculum from all its stakeholders. The feedback analyzed for improvements and an appropriate action is taken to improve the current syllabi. Feedback is also sought from students on teaching learning procedure. The feedbacks certainly contribute in effective curriculum delivery and overall progress of the institute.

## **Teaching-learning and Evaluation**

### **Executive Summary**

### **Criterion II Teaching Learning and Evaluation**

Our College follows the government reservation policies for the students' enrollment and faculty recruitment processes. Admission process is as per the rules and regulations prescribed by affiliating university. The admission process is guided by admission committee which follows the reservation policy strictly. College admits students on a first come first served basis.

The college has facilitated learning process through special program especially for advanced learners and slow learners which give good results. Special attention is given on student-centric methods like seminars, surprise tests, Quiz competition, field visits, study tours, industrial visits, projects, research activities like Avishkar, science exhibitions etc, for enhancing learning experiences. The ICT methodologies are adopted to make teaching-learning process more interactive and effective.

Faculty of the college has received different State, National and International Awards and appreciation. Faculty upgrade themselves by undertaking orientation and refresher courses. They also pursue MOOCs courses. Out of 24 faculties 16 faculty members are Ph. D. holders and 05 of them are research guides. Our faculties upgrade their qualifications to complete their doctorate and other research assignments with active involvement in curricular, co-curricular and extension activities

The internal evaluation system is found to be useful for monitoring the academic progress of the students. College has adopted Continuous Internal Evaluation (CIE) system which proved beneficial for conceptual understanding to the students. Transparent and robust internal examination system has been developed which is consistent with academic calendar. Finally the progress of the students is evaluated by the result of university exams.

The college has developed mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentees and make them satisfied with the teaching learning environment in the institute.

### **Research, Innovations and Extension**

Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya, Paranda started the “Institution Innovation Council (IIC)” as per the regulations of Ministry of HRD, Govt. of India, for nurturing and overseeing innovation and entrepreneurship.

Institute provides conducive atmosphere to promote research and has well defined code of ethics, policy on research and consultancy. The institute also has access to URKUND plagiarism detection software.

The college has 05 university- recognized Research guides offering PhD programmes. Four research students are declared Ph.D.s in last five years at present 06 students are pursuing PhD.

There are 17 full-time teachers with Ph. D. and 12MRPs are funded by different agencies. 41 research papers published in various journals and 65 chapters and papers in the books and the conference proceedings in the last five years indicate the growing research culture. The Citation Index of publications is 1204 and institutional h-Index is 4.

Our library provides data base with reference literature to research students and offers e-resource facility. We have received Rs. 1.045crore grants under B. Voc. scheme.

College has signed **19** MOUs with industries, academic institutes and NGOs. MoUs, linkages and collaborations with different institutes and industries have contributed significantly in organizing student centric activities. Linkages with international institutes have resulted in the quality publication.

The College has active NSS Units. Institute conducts several extension programmes on social and environmental issues through various departments, NSS, Committees and Associations. Outreach programs like Tree plantation, Blood Donation Camps, Health Checkups, Anti-sexual harassment, Gender Sensitization Programs, Disaster Management Workshops.

As per **Skill India** campaign launched by **Prime Minister**, college has started Bachelor of Vocational (B. Voc.)

courses in Broadcasting and Journalism and Professional Accounting and Taxation from academic year 2018-19 and 2019-20 respectively to take up industry-relevant skill training that will help them in securing better livelihood.

### **Infrastructure and Learning Resources**

- The institution has sufficient infrastructure facilities with total campus area of 5.2 acres including the built-up area of 25,920sq/ft.
- Library is enriched with books, reference books, e-journals and periodicals. Library is fully automated with ILMS. In addition to these library has e-access to 9167 e-journals and 31,35,000+ e-books of N-List and KRC Dr.B.A.M.University Aurangabad.
- The institution makes necessary budgetary arrangement for acquisition of books, augmentation of infrastructure and maintenance of physical and academic facilities.
- The campus has Administrative building, central library, science laboratories, ICT enabled classrooms, open theatre, NSS room, ladies common room, centre of skill development, UGC funded ladies hostel, canteen, RO system and separate parking facility for students and staffs.
- The institute has sufficient sport infrastructure to organize different sport events at college and university level. Our sport facilities include 200m running track along with volley ball, kho-kho, disc throw, shot put, long jump, kabaddi court.
- To ensure student safety and for reducing vandalism to valuable campus property, majority portion of the campus has been brought under CCTV surveillance.
- The institution has relatively high computer student ratio with LAN facilities and 10 mbps internet and Wi-Fi facility.
- The institution has well equipped media centre with advanced video and audio recording facilities.
- The institute is conscious about environmental conservation hence for this purpose the institute took green initiatives like rain water conservation (CNB), solar water heaters, vermicompost pit etc.

### **Student Support and Progression**

Institution provides financial assistance to Economical Backward student and provides the Sports Scholarship to students participated in the form of concession. In the last five years 2359 students are benefitted with different scholarships provided by the government and in the last five years institution provide the financial assistance to 3691 students from Economical Backward background. From the academic year 2013-14 there is increase in fees by the university but our institution always consider drought situation, economic condition of the students and institution all time preserve humanity; for that purpose the institution provide the concession in fees. The college has various capability enhancement and development schemes like competitive examinations, career counselling, soft skill development, remedial coaching, yoga and meditation, personal counselling; all these skill oriented and personality development programmes benefitted to all our students to shape their career. Institution always think about to share, exchange and improve teaching, research activities; with this intention institution have MOUs, linkages and collaborations etc. Infrastructure and support facilities are developed by as per the requirements of the students and teachers. Many Cultural activities are organized every year on Birth Anniversary of Late Shinde Guruji the founder of Shri Bhavani Shiikshan Prasarak Mandal, Osmanabad and there are various extension activities to develop, shape the multidimensional personality of the students. The institution has a developed transparent mechanism for redressal of student grievances including sexual



harassment, ragging cases etc. The institution is developing and there is about 35.71% students are admitted to higher education last academic year. Institution started the placement cell in the academic year 2017-18 total 44 students placed till last academic year .Total 13 students qualified in various state and central government, NET/SET/JRF etc. Examinations Students have received 19 awards/medals for outstanding performance in sports/cultural activities at State/National level. Institute has active students council that organizes different activities in consultation with different committees. The college has registered Alumni Association. The alumni of the college are played a vital role in overall development of the college by their financial and nonfinancial contributions; Our alumni contributed 5.5(Lakh) for construction of building in form of material.

### **Governance, Leadership and Management**

The Criterion VI contains issues like Governance, Leadership and Management. The institute serves in line with vision and Mission, it focuses to ensure access, equity and excellence, so as to enable its pass out to meet the challenges of new millennium as well as the higher education policies of the nation by introducing modern, professional and skill-based courses. The governance of the institution is decentralized and participative, while organizing History conference various committees were formed for proper working.

The institute has well drafted strategic plan and its deployment document are available in the institute like commencement of M. Sc. Botany and B. Voc. Courses. It follows the rules and regulation laid down by UGC, State Government and University. In all areas of operation e-governance is implemented. Institute established various committees for proper working. Women redressal cell organize seminars on gender discrimination and law awareness.

Institute provides welfare facilities to employees as credit society, medical claim, compassion appointment. Financial assistance is given to teacher to attend conference and special leave for professional development and training program. Head of the institution always motivate staff to organize conferences. Care has been taken of the timely placement and promotion of the employees.

Institute has internal and external audit regularly for the proper utilization of funds received from government and NGO. Institute tries to generate funds from NGO like Utkarsh Pratishthan, Barshi and alumni for the development of institution. It has strategy for mobilization of funds and optimal utilization of resources like infrastructure is used in conducting college in two shifts.

IQAC contributes significantly in quality enhancement like initiation of use of ICT and e- sources in teaching learning process and also evaluate program outcomes through feedback taken from various stakeholders. IQAC reviews the whole process through periodical meetings. IQAC promoted certificate courses of every subject to offer skills to meet present requirement. Also IQAC commenced M. SC. Botany and B. Voc courses as per demand of students to provide job opportunity and to become a employer. In last five years we have almost completed the suggestions given previous NAAC Peer team.

### **Institutional Values and Best Practices**

The Criteria includes burning issues- Gender Equality, Environmental Consciousness and sustainability, professional Ethics, etc. It is criteria that ensure national responsibility, social awareness, human values, moral and ethics in its metrics.

Metric one is about Gender equality; the institution has majority girl students from rural background; the institution shows consciousness about gender equality for that purpose there are various committees; these committees organize many programmes for girls. The institute tries to bridge the gender discrimination and it is also honest attempt to empower women.

The Institute is situated in semi-urban area Paranda, Dist. Osmanabad, MS; there is always draught situation; the institution took initiatives to preserve environment. The institution spent 4.5 Lakhs and constructed "Cement Bandara" for rain water harvesting. The institute always inspires staff and student to use bicycle or public transport; there is "No Vehicle Day". The institute organizes tree plantation, environment rally etc. programmes to create awareness; the institution has proper waste management system; the institute uses LED and partial renewable Solar energy system to preserve environment.

The institute always thinks, helps, and supports differently abled students; for that purpose campus has ramp, rest room, wheel chair, scribe for examination etc.

The institute is the part and parcel of the society. The institute always addresses and engages many programmes. NSS is the main source for the institute to engage or address the society; even with few government and non-government bodies the institute contributes and engages many programmes. The main aim of the institute is to shoulder the responsibility of the society.

The institute inspires to preserve human values and professional ethics. For that purpose the institute celebrates death, birth anniversaries of great personalities; while teaching literature in the class teacher tries to imbibe the human values to the students.

Best practices- Erode Superstition and Empowerment of women. In first practice it is to create scientific attitude by eroding superstitious aptitude; the second practice has motto to empower women by providing education to them.

The institute offers B.Voc course Broadcasting and Journalism is the distinctiveness. Only one institute in the Dr. BAMU, Aurangabad that offers this course.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIKSHAN MAHARSHI GURUVARYA R. G. SHINDE MAHAVIDYALAYA
Address	Bavachi Road Paranda, Dist.- Osmanabad
City	Paranda, Dist. Osmanabad
State	Maharashtra
Pin	413502
Website	<a href="http://www.rgsmparanda.org">www.rgsmparanda.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Deepa Dinesh Sawale	02477-232143	9860974235	02477-0232143	shindecollege067@rediffmail.com
IQAC / CIQA coordinator	Deepak Ganapat Todkari	02477-232153	9881988131	-	iqac2015@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-06-1986

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	12-12-2007	<a href="#">View Document</a>
12B of UGC	12-12-2007	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1577432001.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Bavachi Road Paranda, Dist.- Osmanabad	Semi-urban	5.2	25929

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	H.S.C.	Marathi	360	85
UG	BA,Hindi	36	H.S.C.	Hindi,Marathi	360	68
UG	BA,English	36	H.S.C.	English,Marathi	360	40
UG	BA,History	36	H.S.C.	Marathi	360	161
UG	BA,Economics	36	H.S.C.	Marathi	360	69
UG	BA,Political Science	36	H.S.C.	Marathi	360	169
UG	BSc,Physics	36	H. S. C.	English	360	62
UG	BSc,Chemistry	36	H.S.C.	English	360	204
UG	BSc,Botany	36	H.S.C.	English	360	168
UG	BSc,Zoology	36	H.S.C.	English	360	168
UG	BSc,Computer Science	36	H.S.C.	English	360	18
UG	BVoc,Broadcasting And Journalism	36	H.S.C.	English,Marathi	150	37
UG	BVoc,Professional Accounting And Taxation	36	H.S.C.	English,Marathi	150	15
UG	BCom,Commerce	36	H.S.C.	English,Marathi	360	160
UG	BSc,Mathematics	36	H.S.C.	English	360	62
PG	MSc,Botany	24	H.S.C.	English	60	15

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				26			
Recruited	0	1	0	1	2	0	0	2	21	0	0	21
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				32
Recruited	24	2	0	26
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	14	0	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	7	0	0	8



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	0	0	12

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	333	0	0	0	333
	Female	323	0	0	0	323
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate / Awareness	Male	113	0	0	0	113
	Female	160	0	0	0	160
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	60	51	32	48
	Female	29	28	22	29
	Others	0	0	0	0
ST	Male	7	5	4	2
	Female	1	1	0	1
	Others	0	0	0	0
OBC	Male	152	140	94	121
	Female	54	70	64	81
	Others	0	0	0	0
General	Male	333	313	168	224
	Female	169	216	188	194
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		805	824	572	700

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the institution across all programs during the last five years

Response: 296

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	13	13	13	13

### 2 Students

#### 2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
700	572	824	805	812

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
213	187	187	187	187

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.3****Number of outgoing / final year students year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
84	90	52	75	163
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3 Teachers****3.1****Number of full time teachers year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
22	22	23	24	24
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3.2****Number of sanctioned posts year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
29	29	31	31	31
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Total number of classrooms and seminar halls****Response: 13****4.2****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
14.80679	6.10362	5.24661	4.56693	23.70778

### 4.3

#### Number of computers

**Response: 53**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the BoS of the respective subjects. The college implements it effectively. Teaching staff for every department is appointed as per the guideline of UGC, affiliated university and as per the government policy of rules and regulations. Most of the staff is holding research degree to facilitate teaching learning process in higher education. Also many staff members are successfully qualified the NET or SET examinations for assistant professor. Furthermore all the staff members are encouraged to undergo orientation and refresher courses to get the basic training in education and upgrade the subject knowledge. This ensures the strong base for efficient teaching learning process in our college. The process of effective curriculum delivery has the following major aspects.

##### Planning:

- First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings.
- Department wise meetings: As per the instructions of the principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of that course.
- Agenda of department wise meetings: The following points are discussed in the department meeting

1. Distribution of workload,

2. Teaching Plan,

3. Time Table Department,

4. Academic calendar,

5. Teaching Methodology,

6. Assessment Methods,

7. Finalization of course outcomes (COs) and program Specific outcomes (PSOs).

##### Implementation:

Implementation of annual planning includes the following points

- **Time Table:** Time table for theory and practical is displayed on notice board as well as it is announced in the class.
- **Teaching methods:** Arts and humanities use mainly the lecture method. Certain topics are taught using PPTs. Topics of science faculty needing practical demonstration are taught through practical.
- **Teacher's diary:** Teacher's diary is maintained by every staff member to keep the track of the teaching learning process.
- **Evaluation methods:** Test, tutorials, projects and seminars are organized to evaluate the progress.
- **Guest lectures** are arranged for advance learners.
- **Utilization of Computer laboratory:** Computer laboratory is utilized for B. Sc. and B. Com. Students for practical.
- **Google Classroom** is used for off campus communication.
- **Study tours and industrial visits** are arranged.
- **Attendance record** maintained regularly.
- **Semester wise examination** is conducted by university and the college carries it out transparently.

#### Review and Reforms of implementation:

Review and Reforms of implementation of the above mentioned process is done with the help of following points.

- **Result Analysis:** Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report.
- **Feedback:** A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC. The report is shown to the Principal. The Principal rewards the faculty and also inspires the faculty to improve upon certain lacunas.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 16

##### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	2	0	0	0



File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 8.7

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 14.86

1.2.1.1 How many new courses are introduced within the last five years

Response: 44

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 28.57

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 8.4

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
244	41	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the university. At present there are 14 courses which address gender, environment and sustainability, human values and professional ethics. They are as follows:

- English
- Marathi
- Hindi
- History
- Economics
- Political Science

- Chemistry
- Physics
- Mathematics
- Zoology
- Botany
- Computer Science
- Commerce
- Broadcasting and Journalism

These courses cover the subjects like humanities and social sciences, air pollution and control, disaster management, industrial management and entrepreneurship, soft skill, human rights etc.

The institute has established a National Service Scheme (NSS) unit under Dr. B. A. M. U. NSS organizes activities related to environment and sustainability like tree plantation, Nala bandhara and Swachha Bharat Abhiyan. Blood donation camps are organized under human values activities. Law workshops are organized on cross cutting issues like human rights. Health check up camps are arranged for girl students to address the health issues in girls and facilitate gender equality. Professional ethics are imbibed amongst the students by encouraging them to undertake the spoken English course and conducting visits to nearby industries. Fun fare is arranged on the occasion of R. G. Shinde (Guruji) birth anniversary to promote the marketing skills in the students. Book exhibition is organized for students to promote all the cross cutting issues. Campus interviews are organized to offer the students an opportunity to undertake the training related to professional ethics.

#### **Programs organized for gender sensitization**

- Yuvati manch establishment (Women Meeting)
- Mata Palak Melvava (Mother Parent Meeting)
- Saari Day
- Health Check-up Camp
- Anti sexual harassment workshops
- Chala Nirbhay Howuya workshop (Let us be fear free Workshop)
- Mahila Laingik Chhal Program (Programme on Anti Sexual Harrassment)

#### **Programs organized for environment and sustainability**

- Van Mahotsav (Tree Plantation)
- NSS day, NSS camp, workshops, tree planation
- Cleanliness campaign
- Shetkari melava (Farmer Parent meeting)
- Rally
- Workshop on draught conditions in the region
- Speech on environment
- “Swachhata Mitra Karandak” elocution competition (Cleanliness Elocution Competition)
- Pani Foundation
- CNB (Cement Nala Bandhara)
- Swachata Pandharwada (Cleanliness fortnight)
- No Vehicle Day
- Environmentle Science Course for second Year Students

- Apart from the above mentioned programs, we also emphasize on the use of solar water heater in girls hostel and LED bulbs in the campus.

### Programs organized based on human values and Professional Ethics

- Swami Vivekanand Sandesh (Message)
- Welcome and send off functions
- Death and birth anniversaries of great people and organization of various programs on the occasion of the same
- Celebration of national days
- Swami Ramananda Teerth lecture series
- Vyasanmukti elocution competition (No Addiction)
- Blood donation camp
- Scientific aptitude camp
- Voters awareness rally and registration camps
- Celebration of Late Shri R. G. Shinde Guruji birth anniversary
- Programs by Neharu Yuva Kendra
- Poor fund
- Crackers free diwali oath
- Rally on World's AIDS Day
- C. V. Raman lecture series

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 2**

#### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response: 4.86**

## 1.3.3.1 Number of students undertaking field projects or internships

Response: 34

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

## 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: A. Any 4 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

## 1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 97.03

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
357	329	372	370	362

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
410	360	360	360	360

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 68.95

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	128	131	119	135

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The intake of the students to the programs offered by college is mostly from rural back ground. Most of them are representative of the generation of first learners. Their previous academic performance is found to be comparatively at low level due to lack of awareness and difficult socio-economic conditions. Taking into consideration of this academic background of students, the institution assesses the learning levels of first year students. The subject teacher have counseling with them about their chosen subjects and prepares them by taking efforts for the transition of students from higher secondary level to undergraduate level. The frequent interaction and discussion outside the classroom with students gives the idea to subject teachers about the needs and difficulties of students, which help the teachers to identify slow learners and advanced learners. For.Eg.The Department of English considers all those students who admitted for Optional English are new to University Education or Higher Education of English. In University Optional English syllabus there are many new topics for students like Phonology, Morphology, and Linguistics etc in language and in literature there is Period wise literature- Novel, Poetry, Drama etc. All these things are new for F.Y.B.A. students; they needed orientation, some kind of Remedial Coaching; for that purpose the Department of English conduct Remedial Coaching Classes for all Optional English Students. In the Remedial Coaching Class the teacher gives over view of English Language and Literature. The teacher concentrated on new topic like Phonology, Literature (Poetry, Novel, and Drama) and gives personal guidance.

The Remedial Coaching classes are helpful to create healthy atmosphere to teaching- Learning process; it increases confidence among the students; the teacher uses interactive method, participative method, and experimental method to make teaching learning process interesting. Teachers in college arrange a common test to first year students which helps them to understand the slow and advance learners by marks secured in the test. Slow learners are always focused and they are suggested for reading the books and teachers always make themselves available for these students to solve the difficulties and to understand the concepts in their subjects. Field visit, tours, guest lectures are arranged to boost the interest in the subjects. Bridge

courses and remedial coaching are run for slow learners. The performance of these students in test & tutorials are taken to check their progress. ICT enabled teaching is adopted partly by our faculty for better understanding of students. The advanced learners are encouraged to participate & supported to take part in various extra-curricular activities such as wall poster, presentation, debate competitions, speech competition, and science exhibition. They are also guided to participate in research festival Avishkar and other science competitions and seminars etc. They are provided the guidance from teachers about future courses for better career building. The teachers always share their personal reference books, common notes etc. with advanced learners.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 350:11

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

All the academic, co-curricular activities are always student centric and student oriented. Various activities and programs are arranged subject wise every year. Every subject teachers arranges monthly tests for the students. Departments of Botany and Zoology plans the excursion tour and field visits so that students come to know the plants by observing. The plants are identified, and classified as having the first-hand experience. The reports are prepared and submitted to the departments by the students. Department of



English every year inaugurates Literary Association. They conduct many activities to promote the hidden talent of the students. Literary Association inspires students to write Poem, Short Story, Jokes, Article etc. Department collects all these things from all students and publish it in “Navyug”, the college yearly magazine. Literary Association is a kind of platform to expose, modify, correct, shape and reshape the talent of the students. The department also uses participative/Experimental method to increase the confidence of the students. The Department also organize Quiz Competition and Poem/Short Story reading competition. These are the few Students Centric Activities department. In the Department of Commerce, a method of experiential learning was used to learn the transaction in the bank by visiting the Bank and taking part in the actual bank transactions. The department also took initiation for students of the B. Com. III by visiting and participating Banks. The group projects related to the entrepreneurial skill development is given to the students. Chemistry department arranges nearby industrial visits for students. The topics are allotted to the students for the seminar at the end, student’s difficulties during seminar presentation are also considered. Department of History follows the method of ‘learning while seeing.’ The historical and excavation sites are visited by the students so they can understand the historical importance of the places and people. The students are asked to prepare a report on their visit. The reports are checked and rectified by the teachers. It gives the students the experiencing of observing the human history. Language departments organize various programs on anniversaries of great personalities which helps the students to know the contribution of great people to our society. These methods have increased the overall performance of the students in the examination. It helps to increase the base of knowledge and concepts. Rallies and street plays organized by the college at different occasions also contribute to experiential learning of students about social awareness. Subject wise certificate courses are also run by the college. Department of physics arranges visits to industries, research centres as well as laboratories. The College also organizes the science exhibition for science students and various social programs for Arts and Commerce students. Students also participate in NSS, youth festival and personality development programmes. The visit of NSS camp is arranged in village which is abotted for five years. We arrange talks on social issues. Our placement cell trains our students for interview and organize different placement camps in the campus.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 90.91

#### 2.3.2.1 Number of teachers using ICT

**Response:** 20

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 350:11

#### 2.3.3.1 Number of mentors

Response: 22

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

#### Efforts made by the institution

Every department plans academic calendar at the beginning of academic year as per university calendar and prepare the teaching plan in accordance with academic calendar. The timely completion of teaching the syllabus becomes easier. Conventional methods of teaching in classroom are normal practice. Besides the lecture methods, other teaching methods such as the discussion, problem solving, question answer, test, seminars by students etc. are also employed. The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, educational CDs, e-books/journals, language laboratory, and modern equipment in the laboratories. To make the teaching-learning process ICT enabled, the college has organized training program on the use of ICT. Most of our faculty uses ICT based teaching method. The college permits the teachers to attend training programs, workshops by giving duty leaves and financial assistance. The college has signed MoUs / agreements with some agencies/industries, which give an opportunity for the application of knowledge and to know innovative technology/services used by the agencies/industries. Different workshops, seminars and guest lectures are organized by the institute. Alumni meetings are arranged every year. This meeting provides the students to interact and learn from the successful seniors. Guest lectures are arranged to give a different learning experience to students. Model based teaching is adopted by teachers to make the complex topics simpler to understand. Science practicals play an important role in demonstration of experiments. Students also get hands on experience in practicals. Political science department conducts practical demonstration of constituency elections and assembly session. B. Voc. department arranges public opinion poll and interviews of eminent visitors.

#### Impact on students' learning

- \*Fast and easy learning
- \*Accuracy of pronunciation and communication skill
- \*Cultivation of moral values
- \*Increased awareness of cross-cutting issues
- \*Creation of environmental awareness

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
<b>Response:</b> 76.15	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
<b>Response:</b> 51.61											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>11</td> <td>9</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	13	13	13	11	9	
2018-19	2017-18	2016-17	2015-16	2014-15							
13	13	13	11	9							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										

**2.4.3 Teaching experience per full time teacher in number of years****Response:** 64.44

## 2.4.3.1 Total experience of full-time teachers

Response: 1417.59

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 73.91

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	3	3	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 3.31

## 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

S. G. R. G. Shinde Mahavidyalaya, Paranda, is affiliated to Dr. Babasaheb Ambedkar Marathwada University. Hence it adheres to the syllabus prescribed by the University. All Departments have Continuous Internal Evaluation (CIE) system to improve the Quality of the student, to create confidence, to create curiosity and to improve, modify and to mold. The Department conducts class test for continuous evaluation system and give feedback to the student. In this way the departments follows Continuous Internal Evaluation (CIE) system. Question papers for the tests are set as per the university pattern. University question papers are also solve at the end of the semester before the final examinations. This allows the students to ensure the timely understanding of each concept. At the beginning of each semester, the students are given the syllabus in detail by discussing its scope. A detailed discussion about the topic in hand is conducted giving students a clear understanding of what is expected. After teaching the syllabus topic in detail, students are informed about the unit tests through a notice well in advance. The objective type questions raised in the class help the students to increase their knowledge of the subject. The questions given are mapped with course outcomes. In addition to unit tests, home assignments are conducted as a part of college assessment. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations.

**Encouragement to conduct tests:** The IQAC committee guides the academic departments to conduct the different types of tests so that the fulfillment of objectives of the topics and the learning levels of students checked periodically. Besides traditional methods such as Home Assignment and tutorials, new methods such as surprise tests, seminars, multiple choice question series, quiz, group discussions were introduced at the departmental level. The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department and put before the head for the cross-checking.

The faculties set the question papers as per the pattern of the university examination. The central assessment is carried out in the college itself. The evaluation reports are prepared within the stipulated time. The results are conveyed to the students in the classroom and are displayed on the notice board.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The internal assessment involves test, tutorials, seminars etc. The academic calendar prepared at the beginning of academic year itself declares the duration of this internal evaluation. Accordingly, when the assessment is done, the outcome for each student is discussed in classes by respective subject teachers and suggestion & guidance is given by the same for further improvement. The transparency is maintained by sharing answer sheets with students and the grievances of students

regarding assessment, if any are addressed at the same time.

The internal assessment are maintained through the following practices:

- The setting of question paper as per the university examination pattern
- The in-house printing of the question papers.
- Displaying marks of various internal examinations on the notice boards.
- Underperforming students are guided for improvement (remedial teaching).
- The students can verify the answer books.
- Compulsory internal examination per semester based on theory syllabus is conducted.
- The fieldwork, visit reports, and project works are strictly monitored by the subject teachers.
- Viva-voce base on practical work is carried out for the evaluation.

The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Multiple choice question tests
- Unit test
- Home Assignments
- Seminars
- Class test
- Surprise test
- Project report
- Oral tests

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The Internal Examination Committee deals the grievances related to the internal examination. The

mechanism for the redressal of the grievances is as per the university rules. He/she can get it assessed by the other expert and approach the university authority or the college authority for re-evaluation. This process is an innovative and healthy practice of the college. The schedule of the University Examinations is displayed well in advance on the university website as well as on the notice board. The university level grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of

Examination, Dr. B. A. M. University, Aurangabad. The university examinations are conducted in the college under the guidance and supervision of the Principal. After the declaration of the university results, notice is displayed on the board regarding the schedule of rechecking of marks, demand for photocopy of the answer books and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time. If the student is not satisfied in rechecking of marks, he can apply to university for photocopy of the answer sheet through the college. As soon as the photocopy is received, the student contacts the subject teacher, who advises the student regarding the revaluation of the answer book. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

Grievances related to university examination:

Grievances related to UG courses are referred to the university grievances committee.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

The college plans and organizes accordingly the teaching, learning and evaluation schedules well in advance. Every year the academic calendar of the institution is prepared taking into account the activities to be performed throughout the year. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations etc. The schedule of the internal examinations is displayed on the notice board well in advance to inform students and the faculty. The academic calendar is strictly followed but sometimes due to unavoidable reasons, if there are slight changes in the schedule of the internal Examinations, the same are informed to the students well in advance. The preparation of academic calendar for the next academic year begins in April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, and the principal with the help of IQAC. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on the website of the college, and also displayed in each department of the college,

in the faculty room and the Principal's cabin. Internal evaluation is carried out by organizing seminar test, projects, oral, group discussions, unit tests etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

#### Mechanism of communication

Program outcomes, program specific outcomes and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills, the reasoning and scientific ability that students are expected to acquire at the end of the course or program. The Board of Studies of respective subjects, while prescribing the syllabi, design the POs, PSOs, and COs. The POs, PSOs, and COs are displayed on the University website and also communicated to the affiliated colleges. All the departments who conduct regular programs along with specific additional courses are asked to define their program outcomes and course outcomes by the IQAC and the college administration. However, College runs all the three programs with almost sincerity to achieve Program outcomes, Program Specific outcomes and Course outcomes that are expected. For example, the Science programme students, the college takes care of achievement of following program outcomes after completion of the science programme by students. These outcomes were confirmed by the faculty of every department in their departmental meetings and then it is uploaded to the college website and departmental blogs. The students are informed about these outcomes in the induction meeting of the principal. In the departmental alumni meeting, the discussion on these outcomes is made intentionally in the presence of the students. The Programme outcomes of self-designed. In the last two years the college has started many self-designed certificate courses. Their programs outcomes are also clearly stated and displayed on the college websites. They are also communicated to the students in regular classes. Besides, the respective departments where these courses are run also make the students aware of these outcomes.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution



**Response:****EVALUATION OF PROGRAM OUTCOMES****Introduction:**

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put up this aspect several times. After a long consideration, the IQAC has devised the mechanism for the evaluation of program outcome. Care has been taken to make this mechanism transparent, robust, and objective. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. Course outcomes are measured through the performance of the students in the class, practical's, internal and external evaluation. Students are assessed continuously based on their regularity, participation in class discussion, the questions raised and answers given by them in classes while teaching. The faculty members assess the student directly and indirectly throughout the year. They are eager to assist and guide the students regularly for their further improvement

**Mechanism:**

All departments running different undergraduate programs are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. Considering a large number of the enrolled students in the different program, this evaluation should be carried out based on the random sampling. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcome as per the checklist devised by the IQAC.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students****Response:** 79.56

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 109

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 137

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.54

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 1.9

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.0	0.9	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 22.73

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.3

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

## 3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 23

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya, Paranda started the “**Institution Innovation Council (IIC)**” as per the regulations of **Ministry of HRD, Govt. of India**, for nurturing and overseeing innovation and entrepreneurship. Earlier, the college was actively doing the similar activities under the different headings such as entrepreneurship development schemes, Science Exhibition, Avishkar Research Centre, placement activities, Center of skill development, guest lecture series etc.

The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The following practices are exercised in the center.

1. Introduction of the concept of the incubation and research center among staff and students by conduction of workshops/seminars/training programs.
2. Conducting the surveys with the help of students to tap the local needs having seeds of potential business.
3. Establishment of collaborations, linkages and MOUs with industries and other institutes for the creation and transfer of the knowledge.
4. Organization of different lectures of the expertise in research, innovations, intellectual property rights etc.
5. To apply to different funding agencies to strengthen the research and incubation center
6. Organization of vocational trainings for the students
7. On-job trainings/industrial visits and projects for students.

**The following activities were conducted:**

1. Through this center college has created 19 MOU and linkages with different industries and institutions so as to facilitate creation and transfer of knowledge.

- 2.College has organized number of workshops/seminars in collaboration with different industries, organizations and institutes on innovative themes
- 3.As per **Skill India** campaign launched by **Prime Minister**, college has started Bachelor of Vocational (B. Voc.) courses in Broadcasting and Journalism and Professional Accounting and Taxation from academic year 2018-19 and 2019-20 respectively to take up industry-relevant skill training that will help them in securing better livelihood.
- 4.Applied for DST INSPIRE Internship Camp project of Department of Science & Technology, New Delhi in academic year 2019-20.
- 5.Established Swayam-NPTEL Local Chapter in academic year 2019-20.
- 6.As per demand of students and society new PG course in Botany are started from 2019-20.
- 7.The guest lectures series organized in the college also contributes for the innovations and opportunities in the world scenario.
- 8.Placement camps are organized in collaboration with different industries.
- 9.College has 05 research guides, Broadcasting and Journalism studio (Media Lab) and two computer laboratories, enriched library and laboratories to strengthen the innovative ideas of students and teachers.
- 10.The students and teachers participated in different research festivals and activities, and bagged the awards.
- 11.Initially 03 minor research projects completed and 10 research projects are ongoing on different themes. More than 41 research papers in journals of high impact and international repute have been published by faculty and students during the last five years.
- 12.Collaborative research work and research linkages have been established with reputed international institutes and national research institutes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

#### 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</b>	
<b>Response:</b> Yes	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards</b>	
<b>Response:</b> No	
File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.3 Number of Ph.D.s awarded per teacher during the last five years</b>	
<b>Response:</b> 0.8	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 4	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 5	
File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 1.78**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	3	1	8

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 2.65**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	12	21	9

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The commitment of our institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension activities and outreach programmes organized. The institute undertakes various activities in neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development. As a part of Corporate Social Responsibility, different units of college organizes a number of Extension Activities.

Sr. No.	Extension / Outreach Activity	Impact
1.	International Yoga Day	National integration
2	Vaidnyanik Drishstikon Shibir	Social responsibility
3	Voluntary <b>Blood Donation</b> camps at Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya and other places of Paranda Tahsil	Social responsibility
4	<b>Samaj Din Rally</b> on the occasion of birth anniversary of founder president late. R. G. Shinde	Environmental awareness and Social responsibility
5	Tree Plantation and Conservation	Environmental awareness
6	Rashtriya Ekata Din	Social responsibility
7	NSS Camp at various villages of Paranda Tahsil	Social and Environmental awareness
8	Cleanliness Campaign	Cleanliness awareness
9	Donation to Suicidal Affected families	Social responsibility
10	Sanvidhan Din Rally	National integration
11	Aids Awariness Rally	National integration
12	Mata Palak Melava and Aarogya Tapasani	Social responsibility and Health awareness
13	Voter Awareness Rally	National integration
14	Vachan Prerana Din	National integration
15	Health Check Up	Health awareness
16	Pani Foundation	Social and Environmental awareness
17	Road Safety Campaign	Social responsibility and National integration
18	Chal Nirbhay Houya Workshop	Social responsibility and National integration
19	Swachatta Rally	Social responsibility and Health awareness
20	World AIDS Day	Health awareness and National integration
21	Savitribai Phule Jayanti Rally	Women empowerment
22	Fire Safety Camp	Social responsibility
23	Science Exhibition	National integration
24	National Voters Day	National integration



25	NSS Day	Social responsibility and National integration
26	Panchayat Raj Shibhir	National integration
27	Mahatma Gandhi Birth Anniversary	National integration
28	Anti-Sexual Harassment Workshop	Women empowerment and National integration
29	Police Raising Day Rally	National integration
30	Mahatma Gandhi Lecture Series	National integration
31	Cracker free Diwali	Moral values and Environmental awareness
32	No Vehicle Day	Environmental awareness
33	Anti-tobacco addiction Awareness	Health awareness and National integration
34	Welcome and fare well functions	Moral values

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 19**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	4	3	2

<b>File Description</b>	<b>Document</b>
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 98

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	24	23	21	11

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 86.49

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
514	563	797	516	810

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years****Response:** 79**3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
30	16	12	15	06

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)****Response:** 16**3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)**

2018-19	2017-18	2016-17	2015-16	2014-15
10	4	2	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The institution campus area of the wing A,B, C & D is of 25920 sq/ft.

- Well furnished 12 Classrooms.
- 04 ICT enabled classrooms.
- A well furnished cabin of the principal.
- well equipped 05 laboratories.
- Well furnished one Auditorium.
- Two Water tank
- Ladies Hostel

Sr. No	Name of the Building	Size (Ft. By. Ft)	Area (Sq.Ft.)
<b>Wing A</b>			
<b>Ground Floor</b>			
1	Office (1)	26x20	520
2	Principal Cabin (2)	26x16	416
3	Exam Unit (3)	26x12	312
4	Reading Hall (4)	26x24	624
5	Gymkhana (5)	12x08	96
6	Library (28)	26x28	728
7	Centre of Skill Development(29)	26x28	728
8	Corridor	141x07	987
<b>First Floor</b>			
9	Class Room(7,10)	26x23	598
10	Class Room(8,9)	26x12	312
11	Commerce Dept. (6)	12x08	96
12	Corridor	85x07	595
<b>Total Built up Area Wing A</b>		<b>6012 Sq. Ft</b>	
<b>Wing B</b>			
1	Auditorium	40x30	1200
2	IQAC Cell	08x28	224
3	Chemistry Lab(11)	30x28	840
4	Physics Lab(12)	21x28	588
5	Ladies Common Room(13)	20x28	560
6	Zoology Lab(14)	21x28	588
7	Botany Lab(15)	21x28	588

8	Computer Lab(16)	11x28	308
9	Corridor	147x08	1176
<b>Total Built up Area Wing B</b>		<b>5484 Sq .Ft</b>	
<b>Wing C</b>			
1	Class Room(17)	20x32	640
2	Class Room(18)	27x20	540
3	Class Room(19)	17x20	340
4	Class Room(20)	17x20	340
5	Class Room(21)	32x20	640
6	Class Room(22)	27x20	540
7	Class Room(23)	29x20	580
8	Social Science Dept.(24)	30x20	600
9	Staff room (25)	20x20	400
10	NSS Room(26)	10x20	200
<b>Total Built up Area Wing C</b>		<b>4480 Sq. Ft</b>	
<b>Wing D</b>			
1	YCMOU Centre	31x21	651
2	Class Room	50x21	1050
<b>Total Built up Area Wing D</b>		<b>1701 Sq.Ft</b>	
<b>Ladies Hostel</b>			
1	Ladies Hostel room 1	21x16	386
2	Ladies Hostel room 2	21x16	386
3	Ladies Hostel room 3	21x16	386
4	Ladies Hostel room 4	21x16	386
5	Ladies Hostel room 5	21x16	386
6	Ladies Hostel room 6	21x16	386
7	Ladies Hostel room 7	21x16	386
8	Ladies Hostel room 8	21x16	386
9	Ladies Hostel room 9	21x16	386
10	Ladies Hostel room 10	21x16	386
11	Ladies Hostel room 11	21x16	386
12	Ladies Hostel room 12	21x16	386
13	Ladies Hostel Dining Hall	17x20	340
14	Ladies Hostel Kitchen	17x20	340
15	Ladies Hostel corridor 1	32x10	320
16	Ladies Hostel corridor 2	120x07	840
<b>Total Built up Area of Hostel</b>		<b>6472 Sq.Ft</b>	

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

The institution has played a dynamic and cooperative role in preparing students. Explicit spaces have been reserved for extracurricular activities and made accessible to students.

##### Sport

##### Outdoor Games:

Sr. No	Name of the Game	Practice Place
1	Volleyball	Institution Ground, Paranda
2.	Cricket	Institution Ground, Paranda
3	Kho-Kho	Institution Ground, Paranda
4	Kabaddi	Institution Ground, Paranda
5	Disc throw	Institution Ground, Paranda
6	Hammer throw	Institution Ground, Paranda
7	Shot put	Institution Ground, Paranda
8	Running track	Institution Ground, Paranda
9	Long jump	Institution Ground, Paranda

##### Infrastructure for cultural activities

Our institution celebrates birth anniversary of institute founder president shikshan maharshi late shri. R.G.Shinde guruji as a social reform week which involves different cultural, scientific and social activities. The institution encourages students to participate in various cultural activities, events and University Youth Festival. The institution campus have an open theatre and auditorium where practice session of various cultural activities such as folk dance, street plays, skits, one act plays, mimes occur in these theatres. A cultural committee takes care of the need of infrastructure required for these activities. Institution furnishes the various musical equipments like Tabla, Harmonium, Dhol, Dholki, Lazim, Tasha, Flutes etc. to students for their preparations.

##### Participation in youth festival

The institution participates in various events likes folk dance, skits, mimes, one act plays, street plays etc. Of youth festival organized by Dr. Babasaheb Ambaedakar Marathwada University. For this participation, students get the training from expert of institution as well as outside agencies. Due to committed efforts of our students and staff our institution has won many awards in youth festivals of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 59.07

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.65987	3.50000	2.75000	2.40000	16.07000

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)



**Response:**

The details of the ICT and the other tools deployed to provide maximum access to the Library collection are as follows.

• ILMS software for Automation	LIBMAN (Master Soft) Nagpur from the year 2010-11(Offline) to till Date (Cloud Based)
• Status of Automation	Fully automated
• OPAC	OPAC is available for user on college internet (Local Server Twocomputers are made available at entrance of Library for this purpose  In stack Room also this facility is provided.
• M-OPAC	M-OPAC is a smart phone based Book Search App the cloud-based platform to the SGRGSM Library in the world to share book data upload & upgrade book database on M-OPAC cloud. Borrower can search book details from one or many libraries database using smart phone app according to the title, author, publisher, keyword, subject, etc.
• Electronic Resource management Package for e-Journals	Available through N-LIST-INFLIBNET/ Dr. BAMU KRC Remote Access
• Library website	College common website  www.rgsmparanda.org
• In house / remote • Access to e-publications	Available through  N-LIST-INFLIBNET / Dr. BAMU KRC Remote Access
• Library automation	Service Fully Automated (Bar code)
• Total number of computers for public access • Total Number of Printers for public access	04         02
• Internet bandwidth/s speed	10 mbps
• Institutional Repository	Available in the Library Repository computers
• Participation in Resource sharing Networks / consortia like INFLIBNET	N-LIST-INFLIBNET members shodhsindhu sharing through Dr. BAMU KRC Remote Access

**Library Automation:-**

The work of retro conversion of Library active collection is completed using Libman Software (MasterSoft) cloud Based. The bibliographic Information about the collection is made available through library OPAC system Almost all the housekeeping work is fully computerized.& M-OPAC also use of

Open access on Mobile

Lib-Man is an integrated, multi - user multi - lingual package, which computerizes all the in house operations of Library. This package is user friendly & can be handled / operated by the staff. This Software is developed by a team of Professional headed by Ex Head of computer center Nagpur.

#### **OPAC (Online Public Access Catalogue):-**

This deals with the catalogues and searches the Books present in the Library can be searched on basis of various criteria like Title, Author, Subject, Place of publishing, publisher, year of publishing, Classification Number, ISBN No, Editor, Translated Books and Document Type catalogue, with the exact details and the Status of the books present in Library. It also provides the combinational and words in Title search.

#### **M-OPAC (Mobile Online Public Access Catalogue):-**

M-OPAC is a smart phone based Book Search App the cloud-based platform to the SGRGSM Library in the world to share book data upload & upgrade book database on M-OPAC cloud. Borrower can search book details from one or many libraries database using smart phone app according to the title, author, publisher, keyword, subject, etc.

**ICT Zone: -Recently we have established IT Zone in the Library having computers connected with LAN. ITZone has following purpose**

1. It gives free access to institutional repository
2. The students can access free e-books and e-Journals through these computers.
3. We are providing Printing and scanning facilities for students and staff.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

##### **Response:**

Our Institution central library is enriched with various rare books; it includes hand written texts, manuscripts, religious scripture, Marathi Vishvakosh vol, other Kosh vol, Hand Books, etc. to preserve and to provide the tradition of knowledge to present.

##### **List of hand written texts Rare Book**

Sr. No.	Name of Encyclopedia	No. of Copies	Year of publishing



03	WASTE MANAGEMENT, ENCYCLOPAEDIA	DISCOVERY PUB	05	2008
04	OF FISH AND FISHERIES, ENCYCLOPAEDIA OF PLANT TISSUE CULTURE,	CAMPAS KOOKS	10	2013
05	ENCYCLOPAEDIA OF PLANT BREEDING,	CAMPAS KOOKS	05	2013
06	ENCYCLOPEDIA OF ENTOMOLOGY,	SONALI PUB	03	2012
07	ENCYCLOPEDIA OF COMMERCE KHAND 1 TO 5,	DIMOND PUBLICATION	05	2009
08	INTERNATIONAL ENCYCLOPEDI EDITION	WEBSTERS STUDENT DICTIONARY	01	
09	A NEW APROCACHNITIN PRAKASHAN DICTIONARY OF LIVING ENGLISH		02	
10	CHILDREN'S DICTIONARY	THE BAHAR PUBLISHING TRUST	01	1986
11	D.K.ULTIMATE VISOAL DICTIONARY	DORLING KINDERSLEY	01	
12	ENGLISH ENGLISH MARATHI DICTIONARY	SAHNI PUBLI CATION	01	2008
13	NEW COMPACT OXFORD DICTIONARY THESAURUS WORDPOWER GUIDE	DORLING KINDERSLEY	01	
14	OXFORD ADVANCED LEARNER'S DICTIONARY	OXFORD UNI.PRESS	01	
15	OXFORD ENGLISH-MARATHI DICTIONARY	OXFORD & IBH PUBLISHING CO.PVT.LTD	01	1997
16	SCHOOL & COLLEGE DICTIONARY MARATHI- ENGLISH	KE.D.BANDOD	01	
17	WEBSTERS STUDENT	TRIDENT PRESS	01	

	DICTIONARY	INTERNATIONAL		
18	????????????	DAYMAND PUB	01	
19	????????????????????	PAWAR JAISHINGRAO	01	
20	???????????? ???	DAYMAND PUB	01	
21	??? ??????	AMRUT PUB	01	
22	????? ???? ?????????? 1 / 2	DARPAN PRATITHAN	02	
23	????? ?????????????? 200 ?????	RAJHANS PUB	01	
24	????? ?????????????	SHAMKANT BANHATTI	01	
25	?????? ?????????????? ??????????	MAHAJAN S.G.	01	
26	????? ????????	TAPRE L.V.	01	
27	???????????????? 1 ?? 16	V.M.BOOK COMP.	16	
28	???????????????? 1 ?? 9	V.M.BOOK COMP.	09	
29	???????????????????? 1,3,? 4 ??	BHARATIY SANKRUTI KOSH	03	
30	????????? ??????????????	BHATKAL G.R.	01	
31	????????????????? ??? ( ? ????????????????? 1 ? 2	SHAKUN MANKAR	02	
32	????? ?????????????	SACHIV M.S.M.NIRMATI MANDAL	06	
33	????? ??????	????????? ?? ??	01	
34	????????????? ??????????	????? ????	01	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years

**(INR in Lakhs)****Response:** 1.39

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.45065	0.45739	1.32430	1.27891	2.43640

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 1.8

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 13

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Our institution provides the internet facility for faculty and students. In the institution campus Wi-Fi

facility is available with limited network. The computers are equipped in the administrative office, laboratories, library and various departments with internet facility. Our institution has set up IT classrooms and seminar halls where teachers make use of projectors and smart boards for delivering the updated information in the relative subjects by using the internet facility.

To enable the young generation with computing skills and knowledge our institution has installed N Computing technology. This system helps to set up cost and energy efficient computer lab. N Computing applies desktop virtualisation technology to split computer or server's computing power in to multiple workstations- allowing computer access for more students economically. This technology needs 75% less maintenance and saves up to 90% energy by using 1 watt of electricity in comparison to the traditional PC which consumes 120-150 watts. Hence this technology is very important for colleges like us which are situated in rural areas which have the problem of power shortage.

All science departments are furnished with desktop computers with appropriate internet connectivity and speed. Also many staff members make use of their own laptops for teaching learning process. Institution has 4 ICT halls well equipped with facilities like LCD projectors, smart board, camera, sound system etc. Computer systems are installed and upgraded regularly with Antivirus software's. The whole examination system is administrated using MKCL online software.

For recording the attendance of teaching and non-teaching staff biometric machine is introduced. The important academic and administrative information such as faculties, Courses, admissions, circulars etc are available on the college website. The website of the college is administered and updated regularly by website committee.

The institution has installed Lib-Man integrated, multi-user multi-lingual software in the library. This is cloud based version of Libman and with the help of this software library has computerized all it's in house operations. Along with this library has M-OPAC facility which is smart phone based book search app that helps the borrower to search book details from one or many libraries database. In order to make the process user friendly library has introduced the sms communication facility for registered users.

For the up gradation of IT infrastructure the institution has the technical committee which monitors the needs and maintenance of IT facilities. The technical committee as per the requirement of staff and students gives advice to the purchase committee for upgrading the IT facilities.

Most of the departments have the Google classrooms for effective communication and providing the educational material to the students.

Our institution has 02 computer laboratories with 40 computers, along with this institute also has 03 laptops. Our institution provides the internet facilities to the teachers to make use of KRC (Knowledge Resource Centre) facility of university to acquire latest knowledge. Particularly this facility is provided for research purpose. Administrative staff also utilizes the internet facility to accomplish their administrative work.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 317:24

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**Response:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 49.21

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.79018	3.59943	3.82467	2.55676	7.73400



<b>File Description</b>	<b>Document</b>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

##### ***System for maintainance and utilization of physical, academic and support facilitie:-***

The system ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the College to fulfil the high quality in all fields.

##### ***Objectives :***

1. To stop the exploitation and improper use of resources and services.
2. To get constant, uninterrupted and smooth working of physical, academic and support service facilities.
3. To accomplish regular upgradation, renewal and substitution of the assets and services.
4. To set institutionalized support and use system for resources.
5. To diminish probabilities of mishaps at working environment for guaranteeing well being.

##### **Mechanism of implementation**

##### **Administrative office:**

The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure.

##### **Purchase committee :**

The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting . After getting approval from CDC the purchase and maintenance expenses are utilized.

##### **College Development Committee :**

The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses.

**Technical committee :**

The technical committee takes the annual review of the maintenance and up gradation of ICT facilities.

**Laboratory Saff :**

The laboratory staff take care of the maintainance and upkeep of scientific instrument and chemicals. The replacement or repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. For the purpose of fire safety fire extinguishers are installed at important places which are refilled periodically.

**Library Staff :**

Library staff takes the precaution of preservation of library books by periodic paste control.

**General maintenance :**

The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 62.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
415	243	585	515	601

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 99.37

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
678	572	824	805	812

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 56.91

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
610	572	56	420	312

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 7.64

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
244	19	0	0	0

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 10.33

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	9	0	0	0

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 35.71**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 30

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 100**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	3	2

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	3	2

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	5	6	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**

**Response:**

The college constituted the Students' Council as per Maharashtra University Act, 1994, Section 40 (2) (b)(v) before 2016 and from 2016 it has been framed as per Maharashtra Public University Act, 2016 and the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Students' Council comprises of class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect the Secretary of the Students' Council, who represents the College at the University Students' Council.

The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the students' council meeting and solved.

The Students Council representatives along with the students actively participate in Governmental programs and social issues such as Swachh Bharat Abhiyan, Road safety Abhiyan, Tree Plantation, Voters Awareness Rally, Dowry programmes, Blood Donation camps etc.

**Role of Students Council in Academic and Administrative Bodies/ Committees:**

The chairman of Students Council is nominated on the College Development Committee (CDC), who actively participates in the decision making process of CDC. The academic calendar, fees related to add-on/certificate/diploma courses, selection of uniform, working hours of reading room etc. are finalized in the students' council meetings. Students Council decides the entire schedule of Annual Social Gathering and has freedom to decide the chief guests of the programme and organization of various events in consultation with the Principal.

Students Council representatives are included in committees, such as Discipline Committee, Sports committee and Cultural committee, Library committees etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**

**Response:** 5.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	7	7

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Alumni Association established in SGRG Shinde College, Paranda. In this association all Ex-students are



participated. Alumni are the most loyal supporters and well-wishers of the institution. Alumni Association of our college is both registered as well as functional.

The alumni were enrolled for the interconnection of the college. Actually from past few years, numbers of alumni students were attending the meetings but in the year 2019, college registered the institution. Now, 42 students are working as the ex-students alumni and among them only 9 students are appointed in the Committee.

Alumni association established on the date of 18th March 2019, on title **R.G.Shinde Mahavidyalaya Maji VidyarthiBahu Uddeshiya Sanstha Paranda**Tal.Paranda, Dist.Osmanabad. Trust Registration number **F-0013199 (OSM)**

On this day, the students association of above name has been registered under the Societies Registration Act 1860 (XXI of 1860). The body members of the alumni association are as follows:

1. *Mr. Makarand Shrikrishna Vamburkar. President*
2. *Mr. Laxman Bhairavnath Garad. Voice-President*
3. *Mr. Shrihari Raosaheb Naikwadi. Secretary*
4. *Dr. Subhash Sukhdeo Markad. Member*
5. *Mr. Deepak Annasaheb Ovhal. Member*
6. *Mr. Deepak Madhavrao Huke. Member*
7. *Mr. Ravindra Gopichand Nalwade. Member*
8. *Mr. Deepak Umrao Gaikwad. Member*
9. *Mr. Subhash Dattatray Chabukswar. Member*

It plays a crucial role in the overall development of the institution in many ways. The purpose of an alumni association is to foster a spirit of loyalty to prompt the general welfare of our organization. Alumni association exists to support parent organizations. It strengthens the ties between alumni, community and the parents. The alumni association plays a vital role to shape the future of the college by representing the views of its members.. Communication with alumni means we can keep them informed of our achievements and make them part of our institution future. Good alumni relations benefit alumni as well as institution.

The alumni meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of institution. The further plan of the institutional development is to

The College provide all things for students for their carrier. In the last five year, the meetings are organised to do for college development and another things discussed in meeting. In the year of 2014-15, three meetings are organised in the year of 2015-16. The meetings organised in 2016-2017 few meetings organised in 2017-2018, two meetings organised and in 2018-2019 two meetings are organised. In the last

two meetings taken the decision of Alumni Association Organisation.

Alumni Association helps the college in raising the fund. Alumni donated in the Academic year 2017-18, 2018-19 significantly for the construction of Building provide the material for construction of Rs. 440000 & 110000.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

**Response:** ? 5 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 12

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	03	03

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision**

**"Nothing is Impossible, when we stand United"**

The vision of the college is to emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society.

**Mission:**

In line with vision and Mission, college focuses to ensure access, equity and excellence so as to enable its pass outs to meet the challenges of new millennium as well as the higher education policies of the nation by introducing modern, professional and skill-based courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and Skill. College is conscious of the challenges of information Communication and Technology (ICT). Our Institution has started new vocational program B. Voc. in Broadcasting and Journalism to develop employability among the students.

- To inculcate and develop a desire for higher education especially among the girl students from rural area.
- We aim at all round development of the students including intellectual, rural, physical and cultural development by providing them due opportunities.
- To facilitate value based education in the realm of higher education.
- To bring out the best in students through academic and extracurricular activities and shape their personalities to make them instrumental for growth of healthy society.
- Quality in education has no option for us. We strive to impact maintain and enhance it through every means at our disposal.
- To set in motion the forces that shape students intrinsic abilities so as to make them responsible and respective citizen.
- To empower stakeholders by exploring their hidden potential.
- To foster independent thinking in students by offering academic atmosphere congenial for metamorphosis of a novice into seer and sage.

- Quality in education has no option for us. We strive to impact maintain and enhance it through every means at our disposal.
- The institute's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing a diversity of students with the opportunity to achieve excellence in the fields.
- Governance of the college is decentralized.
- The gender equality is maintained by giving representation to the girl students and women employees.
- The IQAC in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision-mission of the college and ensuring the sustainable development of college in its all endeavours.
- The perspective plan begins from the academic year 2014-15 to the academic year 2019-20 taking into consideration the key indicators of the seven criteria determined by NAAC for the evaluation of HEI.

Keeping in view five years perspective plan, the IQAC devised the action plan for each academic year; it is put forward in meetings with LMC/CDC. The IQAC develops agenda the meeting considering. As per the action plan the college governance implements different activities throughout the academic year aiming the fulfilment of vision and mission of the institute.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

**Response:**

**Response:**

The college practices decentralization and participative management in day to today governance. The vice principals, registrar and HODs have the liberty to make decisions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

The college rehearses decentralization and participative administration in day to today administration. The

bad habit principals, enlistment center and HODs have the freedom to decide. Occasions and projects in the school are sorted out with contribution, collaboration and support all things considered.

**Case:** 37th National Conference of Marathwada History Association

**Introduction:** In 2017-18 The principal and all staff decided to celebrate this mega event by organizing many activities influencing the upliftment in sports, research, skills of non-teaching staff, academic excellence of the teachers, relation to the neighbourhood communities, etc.

In 2017-18 The foremost and all staff chose to praise this uber occasion by arranging numerous exercises affecting the upliftment in games, examine, abilities of non-showing staff, scholarly magnificence of the educators, connection to the area networks, and so forth

**Challenges:** The Principal called a meeting to discuss to organize 37th National Conference of Marathwada History Council.

The principal called a meeting for discussing different activities associated with to organize 37th National Conference of Marathwada History Council. It was discussed that all the activities should be conducted by involving all the stakeholders. There is need of generating a considerable amount of fund.

**Strategies:** A well-designed draft of the organization of the activities was made emphasizing the decentralization of the governance and seeking the involvement of the participation of all stakeholders. The funds were raised through the contribution of the faculties, the society, and all stakeholders.

**Practice:**

**Decentralization of governance:**

**Major Events**

The apex committee and subcommittees were formed and liberty to take the decision was given to them. An appeal was made to the various functional committees to plan different activities and submit it for approval.

Apex committee decided the program of activities and instructed the subcommittees to implement the program throughout the year. These subcommittees were given financial and decision-making liberty to carry out the planned programme. A separate fundraising committee was formed under the chairmanship of a senior teacher.

### **Participative management:**

To organize such a mega event, it was a necessity to involve all the stakeholders which include students, staff, alumni, retired faculties neighbourhood community, life members, parent institutes office bearer and well-wishers of the institute. Therefore, an appeal was made through social media to participate and cooperate. The suggestions and instructions were also asked from them.

The apex committee was formed having representation from the alumni, students, retired staff, society, and stakeholders.

To compose such a super occasion, it was a need to include every one of the partners which incorporate understudies, staff, graduated class, resigned resources neighbourhood network, life individuals, parent organizations office conveyor and well-wishers of the foundation. Along these lines, an intrigue was made through web-based social networking to partake and participate. The proposals and directions were additionally asked from them.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

**Response:**

**Response:**

**Introduction:** The College made a perspective (Strategic) plan considering the five years as a post-reaccreditation step for the overall development of the college. The college took approval from the parent institute.

‘When we stand united Nothing is Impossible’ is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large that invoke awareness amongst students and teachers with regard to social accountability and social responsibility for :

There are various committees in the college which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes.

These decisions are forwarded to the College Development Committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

**Starting of M. Sc. in Botany from the year 2019- 20 is a notable example of the successfully implemented activity that has involvement of the various committees**

Department of Botany is one of the flourishing science departments considering the strength of the student, research-oriented faculty, and research publication. It was a long-standing demand of the students that there should be M. Sc. Programme in Botany since jobs are available in nearby industries especially for the candidates having specialization in Botany. Looking the demand of students to start M. Sc. in Botany, the IQAC in consultation with Local Management Committee decided to go for the PG program in Botany.

The administrative office has prepared and submitted a proposal to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad within the stipulated period. The consistent follow up was taken by the college administrative office in this regard. After receiving approval of M. Sc. in Botany from the state government and the university in 2018, the college administration gave the instruction to the college building committee. It is asked to set up the required infrastructure in the college to start M. Sc. in Botany.

The purchase committee is asked to analyse the requirements of the new instruments to set up the new laboratory. The purchase committee considered essential requirements in consultation with faculties of Botany. The head of the department of Botany called for the different suppliers with quotations. Finally purchase committee gave approval for lowest quotations.

The library committee is also intimated regarding the required books purchase. The library committee in consultation with faculties of Botany Department prepared the list of required reference books and accordingly the orders of books are given to publishers.

In the departmental meeting of Botany was demand for recruitment of new faculties to meet the increased workload. The demand was put in front of Local Management Committee for the approval. Accordingly, the new faculty was appointed to teach M. Sc. classes on a temporary basis.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

**Response:**

#### 1. Parent institute:

The General Body of the parent institute **Shri Bhavani Shikshan Prasarak Mandal, Osmanabad** is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management council. The General Body approves and monitors the policies and plans. It selects the President, the secretary, joint secretary of the institute.

2. **Local Managing Committee:** Local Managing Committee comprises 11 members. It is constituted



according to the Maharashtra University Act, 1994. It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the upgradation of teaching in the college. It advises the Principal on academic and other activities. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act 2016.

**3. Principal and College Administrative Committees:** Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices.

The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Faculty in Charge Principals, Gymkhana, IQAC, Purchase Committee, Student Council, etc.

### **Service Rules, Procedures, and Recruitment**

The parent institute follows the procedures mentioned of Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Dr. Babasaheb Ambedkar Marathwada University for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances.

**The promotional policy of the college** and parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute.

**Grievance Redressal mechanism:**

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows.

The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances from girls students. Anti -Ragging committee is also formed to resolve the cases of ragging if any.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

**Response:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

**Response:**

College constantly strives through its various activities to figure out what really a student needs, how they will get benefitted from the various supportive sponge of ideas that are being imbibed in them through the constitution of various bodies/cells/committees.

College diligently tries to create a sound and strong bond between the teachers and students. Both students and teachers are always encouraged to participate and become a part of various bodies/cells/committees set up by the college to gain experience and expertise through discussions, deliberation and interactions.

Every person who is a part of family of Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya, Paranda is a true patrician i.e. a person of refined upbringing, manners and taste.

One activity that has been successfully implemented which is also required to be mandatorily complied with as per the norms or regulations of various authorities is setting up of sexual harassment cell for female students and lady faculty members of our college.

Our college has established **Savitribai Phule Yuvati Manch** for the girl students from last 12 years. It gives immense opportunity and encourages the girl students for the program and stage daring. It also gives confidence and sense of gender equality.

A recent study suggests that there are two causes of harassment:

Harassment amplifies at workplaces where men dominate in management and women have little power

Harassment accelerates in organizations where few women hold the “core” jobs.

Following is the detailed list of programs conducted by the committee in the past five years:

**2015-16** One day workshop was organized in association with Police Station, Paranda conducted by P.I.

Mr. Dambale, API Sirsath for awareness about sexual harassment.

**2016-17** On 27/02/2017 to strengthen Women Redressal Cell at the working place, State Women Commission and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad directed to Conduct a program.

Principal Dr. Deepa. D. Sawale and chairperson of Anti Ragging and Women Redressal Cell Dr. Chandanshive planned program on above date. Dr. Mitali Sancheti and Adv. Sajida Shaikh Ismail was honourable guest for the program.

**2017-18** A meet of girl students was organized by Women redressal Cell in collaboration with Savitribai Phule Yuvati Manch on 15th august. The chairman of function was Principal Dr. Deepa D. Sawale and chief guests Adv. Shaikh Madam, Adv. Pratibha Gavali and Medical officer Dr. Rama More were present. On the same occasion Heath Check-up Camp also conducted.

**2018-19** On 29th September 2018 One Day workshop was organized by Women Redressal Cell in collaboration with Savitribai Phule Yuvati Manch. The program was conducted in the chairmanship of Dr. Deepa D. Sawale, Chief guests Ex-Principal Ashwini Buduk, Adv. Daivashala Jadhav and Mrs. Shital Lekurwale were present for the program.

Hence, formulation of this cell effectively implements its resolutions that are being passed in its meetings. It helps to sensitize all faculty members and students to interpret, analyse and organize a systematic forum on sexual harassment through workshops, seminars and training awareness programs.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:**

The management of Shri Bhavani Shikshan Prasarak Mandal, Osamanabad and the college have several welfare measures for wellbeing of teaching and non-teaching staff

### **List of existing Welfare measures by the management**

- Job offers to one of the family members after the sudden death of the staff in service. Partial Loan waiver for the deceased staff
- Felicitations by the management for achievements of the employees and their wards. Fundraising drive for the employee affected by an unforeseen calamity.
- To fulfil the economic needs such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan, college staff are eagerly involved in the process of registration of Credit cooperative society entitled as “Shikshan Maharshi R. G. Shinde Mahavidyalaya Karmachari Sahkari Patsanstha Maryadit Paranda” and it is under process of registration.

#### **1. Special provisions of leave for Women:**

There is a special provision of leave for female employees for rearing children. There is also provision of maternity and paternity leave for employees. Priority is given to women teachers to attend orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.

#### **3. Medical claim:**

The institute provides the facility of medical claim to its teaching and non-teaching staff. So far five faculties have been benefited by this facility during last five years from the government.

#### **4. Free uniforms:**

The institution provides free uniforms to non-teaching staff (class IV) every year.

#### **1. Group Insurance:**

There is also the provision of yearly group insurance against accidental death for teaching and non-teaching staff.

1. The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.
2. Teaching and nonteaching staff are also provided financial support to participate in seminars, conferences etc.
3. Lectures on various topics are organized for welfare of teaching and nonteaching staff through staff academy and staff welfare committee.
4. Deputation of faculties and staff for competence building programmes/FDP
5. In a medical emergency, advance is given to the teaching and non-teaching staff.
6. Advances are paid to the temporary faculty

### List of Healthcare measures by the Institute

- Free check-up camp for HB, B. P. and sugar was organized for teaching and non-teaching faculty lectures on stress management was organized every year. Besides, with the help of Government Rural Hospital, Paranda on day workshop are periodically organized to take care of mental and physical health of the staff. Staff Academy and the office always take initiative in organizing such welfare activities.
- The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individual's life

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 58.42

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	22	15	12	13

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 2.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	0	0	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 22.37

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	7	11	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:**

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has formed Academic Performance Indicator committee, which looks after the appraisal system. It provides the guidance regarding the performance-based appraisal system.

At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee.

The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the concerned years performance and get it sign by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee does the indetail assessment of forms considering valid documentation provided.

After analysing individual reports, API committee recommends the desirable activities which to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get themselves placed properly.

They are helped to fill in the forms. After signed by the principal, their applications are submitted for the placement and promotion. The procedure has a successful outcome.



Many teachers are placed in a higher grade because of such efficient mechanism.

1. Dr. A. S. Humbe from AGP 6000 to AGP 7000 in 2015
2. Dr S. S. Chandanshive from AGP 6000 to 7000 in 2015
3. Dr. P. P. Sarwade from AGP 6000 to AGP 7000 in 2015
4. Dr. M. L. Mane from AGP 6000 to AGP 7000 in 2015
5. Dr. H. M. Gaikwad from AGP 8000 to AGP 9000 in 2015
6. Dr. G. S. Randil from AGP 6000 to AGP 7000 in 2017
7. Mr. A. B. Ghumare from AGP 6000 to AGP 7000 in 2017
8. Mr. V. V. Nalwade from AGP 6000 to AGP 7000 in 2017
9. Dr. P. J. Gaikwad from AGP 6000 to AGP 7000 in 2018
10. Dr. S. M. Gate from AGP 6000 to AGP 7000 in 2018
11. Dr. B. B. Raut from AGP 6000 to AGP 7000 in 2018

12. Dr. S. S. Chavan from AGP 6000 to AGP 7000 in 2018

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends his/her promotion.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

**Response:**

Shri Bhavani Shikshan Prasarak Mandal, Osmanabad, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price.

The college has internal (Sanstha audit) and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

The senior auditor carried out the audit of the college on 22/01/2010. The reports of the senior auditor were

received by the college. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 40.86

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.96000	6.65500	0	13.59440	16.65

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Response:**

**Resource mobilisation policy and procedures of the institution.**

**Introduction:**

Resource Mobilization is a process, which identifies the resources essential for the development, implementation and continuation of works for achieving the Institute's mission.

Resource mobilization is all the means that the Institute should acquire to implement its action plan. It goes beyond fund-raising. It entails obtaining various resources from a multitude of partners, by different means.

Thus, the resource mobilization could be seen as a combination of Resources, Mechanism and partners' contribution

**Resources:** elements necessary for the running of an organization

### **Statement**

Resource Mobilization does not only mean use of money but its extensiveness denotes the process that achieves the mission of the Institute through the mobilization of knowledge in human, use of skills, equipment, services etc. It also means seeking new sources of resource mobilization and right and maximum use of the available resources.

### **Aims and Objectives of the RMP**

1. To diversify and expand resources
2. To break the tradition of running the specific programs of donor agencies only.
4. To decrease dependency on others
5. To maintain sustainability of the Institute
6. To make optimum use of available funds and skills
7. To expand deep relations with the stakeholders
8. To maintain the transparency and expand relations
9. To fulfil responsibilities towards the society

10. To run programs based on the genuine needs of the community.

11. To disseminate the good practices of the Institute

12. To enhance the dignity of the Institution

The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources.

The college established the separate committee which continuously looks after different openings of funding agencies like UGC, NSQF etc. after any opening committee recognises college eligibility for particular proposal and send the well drafted proposal to obtain funding from different government and Non-governmental organizations.

The college needs funding for its requirements like organization of activities and programs for that a fund raising committee is formed to generate funds from individuals and society.

Our institution has a well-equipped ICT hall, which is a part of teaching learning process. It is also made available to various N.G.O.s, Panchayat Sammiti, Nagar Parishad and other Government departments to organize academic activities.

The college has installed solar heaters on the ladies hostel building.

The college collects and uses rainwater through rainwater harvesting system.

The college has built well equipped B. Voc. Laboratory of worth 18.00 Lakh.

The infrastructural needs are sometimes met through the alumni contribution for that an appeal to members of the alumni association is made.

The infrastructure available for the institute is used at its optimum from early morning to late evening for running graduate and postgraduate courses in two shifts. The human resource goes beyond the assigned duties to work for the best quality education and overall development of the institute.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**Response:**

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college after the reaccreditation by the NAAC in 2014.

Two of the best practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes:

### 1. Extended use of ICT in teaching -learning process

IQAC emphasised the use of ICT in teaching and learning for that it started encouraging the faculties to use ICT tools available in the college. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded periodically. For fast internet access, 10 mbps lease line connection has been taken by the college. It encouraged faculties to create Google Classroom for communication with the students and sharing the knowledge.

In the second phase, the IQAC emphasised to create institutional depository containing the contents related to study material. Teachers were asked to develop their own e-contents such as PPT's, video clips, animation videos etc. The content of depository is made available freely in the college library.

## 1. Evaluation of the attainment of programme outcome

Evaluation of the attainment of program specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has devised the mechanism for evaluation of program outcome. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective for that, the combination of subjective and objective assessment is made.

All departments conducting different Under-graduate programs are asked to conduct the evaluation of students concerning attainment of program outcome. Considering the large number of enrolment of students in different program, this evaluation should be carried out based on random sampling. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcome as per the checklist devised by the IQAC. The practice is introduced from the year 2015-16.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

**Response:**

**Response:**

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

#### 1. Academic review through periodical meetings

The IQAC has established view in the college. Periodical meetings with the departments, Internal Examination Committee, and forum for ICT and Council of the Heads, the principal, LMC/CDC

throughout the academic year in the presence of the IQAC coordinator. Issues related to teaching-learning processes decisions in this The IQAC also visits the departments and participate in the departmental meetings. The students are also interviewed regarding the changes in the curriculum, new teaching methods, and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed that for continuous development of teaching-learning, there is the necessity of enrichment of ICT infrastructure. Therefore it emphasized the increasing the base of ICT infrastructure.

## 2. Enrichment of ICT infrastructure

Use of ICT tools has become in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic, and library.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility, Periodically IQAC has trained teachers to use ICT The base of ICT facility has The educational use of social media has also been deployed to establish communication with the students and peers. In teaching and learning the feedback system is to promote reliability in delivery of curriculum.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 4.2

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	2	1



File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**Response:** A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

**Response:**

The following is the list of the post-accreditation quality initiatives:

Administrative domain

1. Regular organization of departmental and working committee meetings to take review

2. Finalization of important initiative in IQAC and LMC/CDC
3. Implementation of e-governance
4. Initiation of decentralization practices
5. Increase in digital transactions

#### Academic domain

1. Introduction of different value based / COC courses.
2. Introduce more skill base courses to enhance employability of the students.
3. Introduction of PG programs
4. Enrichment of ICT infrastructure
5. Increase in use of ICT in teaching-learning process
6. Reforms in internal evaluation process
7. Increase in research publications
8. Increase number of Major and Minor research projects
9. Increase in number of organization of seminars, workshops, and conferences
10. Building and Up-gradation of laboratory infrastructure.
11. Purchase of sophisticated instruments
12. Students' participation in social, cultural, and sports activities
13. Enhancement of student support
14. Increased computerization in the academic and administrative functioning
15. Library is partially computerized and enriched with textbooks, reference books, and periodicals.

#### **Institutional Perspective Development Plan for the College Year 2016 to 2020**

The institution has a long term planning for the growth and development that is reflected in its perspective plan. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of perspective plan. The institutional head and IQAC considered the quality indicators of certain criteria determined by NAAC. Also the framework of plan is inclined towards the development of institution that refers to the quality sustenance and enrichment. It intends to cover social economic and overall development of the institution.

Sr.No.	Perspective Plan	Action Taken
<b>1. Infrastructure and Learning Resources</b>		
	To increase the number of classrooms	Two new classrooms built
	To have one spacious auditorium or multipurpose Hall with LCD projector	One spacious common multipurpose LCD projector is functioning
	To have complete automation library	Now library have partial automation
	To have complete automation in administrative office	Now Administrative Office has automation
	To have reading room for the students	One reading room is available for the students
	To have compound, gate for the college	Now college campus have compound and main Gate
	To have separate washroom facility for student	Now college is having separate latrine for the students
	To have water tank to storage water	There is one new water storage tank
	To have drip irrigation system in the campus	Drip irrigation system is available in the campus for trees
	To have Botanical garden	In progress
	To have indoor stadium and Basket ball court	The College has already submitted 12th plan to UGC in the year 2015 and waiting for the reply
	To have Language Lab	Room is available for language lab
	To have Commerce Lab	Room is available for Commerce lab
	To have History Museum	In progress
	To have CCTV control on the college campus	Now camp is under CCTV control
<b>2. Teaching and Learning Plan</b>		
	To use ICT for teaching learning processes	Now teachers are using ICT to make learning process interesting and to make it available common ICT hall
	To have smart board in ICT hall	One Smart Board is available in Commerce hall
	To use e-learning resources for teaching learning	Now teachers are using internet for Classroom activity
	E-Library Access	INFLIBNET, Dr. BAMU library is available
	To purchase maximum books for library	CDC of college allocated one Lack Rs. per year to purchase books per year
<b>3. Curricular Aspects</b>		
	To have degree course of Computer Science	Degree course of Computer Science is available
	To have Vocational Course (B. Voc)	One Broadcasting and Journalism course is available for the students
	To start certificate courses	Sericulture and Spoken English certificate courses are available

		conducted	
	To start PG courses	Applied for PG course in Botany	
<b>4. Community Engagement Plan</b>			
	To involve in local activities as a social responsibility	There are many activities conducted by the college for example Swachh Bharat Mission, Voter Awareness Program etc.	
	To adopt village as a social responsibility and it is to provide opportunity for the students for over all development	NSS adopted Rui-Dudhi village and many activities; also conducting NSS year	
	To organise programmes to empowerment of women	Two Panchayat raj programs are conducted (member of ZP, Panchayat Grampanchayat), Voters Awareness Program	
	To develop nationality among the students	Cultural committee of the college organizes programs to develop nationality among students. For example Birth Anniversary of Mahatma Gandhi, Dr. Babasaheb Ambedkar	
<b>5. Research and Development Plan</b>			
	To organise conference, seminar, workshop to develop research culture	One National Conference- History State Level Workshop- Zoology Workshops- New Framework of IQAC	
	To organise soft skill development programs	Spoken English Certificate Course is conducted Organised Two Days workshop "Entrepreneurship" Conducted	
<b>6. Environmental Consciousness Plan</b>			
	To create environment consciousness among the student	Plantation program is conducted every year. Each staff member on his/her Birth Anniversary plants at least five trees	
	To have water conservation system	There is small dam to conserve rain water	
<b>7. Student Support and Progression</b>			
	To conduct personality program	Participation in Youth Festival University	
	To develop Scientific attitude and invention among the students and staff	Participation in Avishkar	

	To organise soft skill development programs	Spoken English Certificate Course is Organised Two Days workshop “E Conducted	
<b>8. Target to be achieved in last year</b>			
S	To have at least Three classrooms with LCD projector	Two Classroom with LCD Projector	
	To have central library building	In progress	
	To have Two more ICT hall	In progress	
<b>File Description</b>		<b>Document</b>	
Any additional information		<a href="#">View Document</a>	

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 27

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	06	05	08	02

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

##### a) Safety and Security

The institute campus has Net Wall compound and main gate for entrance and exit

##### b) CCTV Surveillance

The institute campus has 16 CCTV cameras fixed at various locations, at particular distance. The footage is monitored time to time. The footage backup is available as per requirement.

##### c) Anti-ragging Cell and Discipline Committee

Anti-ragging Cell and Discipline committee play important role in generating awareness and addressing gender related issues. The member of Discipline committee monitors discipline in the campus. The

complaints related to violation of discipline are put before the Principle. Anti-sexual Harassment committee and Anti-Ragging cell organizes number of programmes to create awareness among the students.

#### **d) Counseling:**

The teacher provide academic, career, personal etc. counseling to the students. Sometimes student approaches the teacher with their problems. The teacher guide, help and counsel them. In the college every department counsel students about various issues. Counseling is to help students and to give right direction to his life and his academic career.

#### **e) Common Room:**

The institute has provided a separate room for recreation and rest of the girl students. The room has attached washroom. A Vending machine set up in girl's common room. The room is also equipped with the essential amenities (facilities)

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **7.1.3 Alternate Energy initiatives such as:**

#### **1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response: 50**

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 3600

7.1.3.2 Total annual power requirement (in KWH)

Response: 7200

<b>File Description</b>	<b>Document</b>
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Response: 33.33**

## 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2400

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 7200

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:****a) Solid Waste Management:**

The institute campus has dustbins to collect wet and dry waste. The dry waste is used for Vermicomposting Pit and remaining waste is carried by Nagaer Palika (Municipal Corporation)

**b) Liquid Waste Management:**

Waste Chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for hazardous liquid waste.

**C) E-Waste Management:**

The E-Waste material are given to Siddhi Computers who supply and maintain institute's computers and computer equipments in the campus. The institute gives damaged computers, keyboard, mouse, and wire, Cartage etc to Siddhi Computers for recycle or to destroy.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.6 Rain water harvesting structures and utilization in the campus**



**Response:**

The institute is situated in drought area where there is always problem of even drinking water. Therefore the institute is serious about storage, absorption and utilisation of rain water harvesting. For that purpose the institute collaborated with Irrigation Office, Paranda to construct “Cement Bandara” in the institute campus to store water. The Cement Bandara is constructed; the institute provided place to Construct. The Irrigation department spent 4.50 Laks Rupees to construct that Cement Bandara. The Institute has four Boarwell but water level is very low or there is no water. The Cement Bandara is big storage of rain water that helps to increase water level of the ground. The institute also has provision of cement pipes to drop the flowing rain water of the campus into the Cement Bandara. This water harvesting structure of institute is useful to increase water level of Boarwells. From Boarwell water is stored in water tank that water is used for various purpose- Plants, Botanical Garden; some part of water is used in the washroom. The institute also have absorbing pit around few Boarwell to boost the water of the Boarwells.

It is a small step of the institute to resolve the problem of drought at least in the institute campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

- **To save environment the institute follow and motivate following things in the campus for Green Practices**

1. The students and staff are motivated to use bicycles. Now few students and staff are using bicycles.
2. The parking of the students and staff is strictly in the decided area of institute, to prevent vehicles in the institute campus.
3. The institute has “No Vehicle Day” on 1st and 15th of every month. That day students and staff also uses public transport, bicycle.
4. The institute always motivate to the students to use public transport to save environment. For that Purpose the institute issues Bonafide Certificate to get the monthly transportation pass for the

students. (State Transportation- Bus)

5. The institute is conscious about global warming, environment; for that purpose the institute motivates students and staff to reduce use of plastic. In the campus there are boards of “Plastic free campus” and in lectures also all teachers focuses on this issue
6. The Institute office is partially paperless
7. The institute Campus uses maximum LED Bulbs
8. The institute has 2 Kg Solar system; that system generate around 600 watt electricity to fulfill the need of the campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 7.37

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.5	0.39328	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities

**5. Rest Rooms****6. Scribes for examination****7. Special skill development for differently abled students****8. Any other similar facility (Specify)**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	2	3	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 26

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	4	4	4

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 23

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	4	2	4	1

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

In the pursuit of all inclusive education, efforts are taken to make them conscious of the reformists. Rallies

are organized for themes like “Anti Drugs”, “Anti Ragging” etc. The institute also observes birth and death anniversaries of great Indian personalities like- M. K. Gandhi, Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar, A. P. J. Abdulkalam etc. It is a attempt to create social and national awareness and responsibilities.

There is Celebration of important days like- Constitutional day, Human Rights Day, Environmental Day etc to create awareness among the students about humanity, human rights, importance of Indian constitution, rights and duties of Indian Citizen.

The efforts are a step towards indoctrinating patriotism and nationalism in the young students. The holistic approach will be a long way process in creating responsible citizens of India.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

#### A) Finance:

The institute plans its activities with the budget for the year and places it before the Institute Development Committee for recommendation. Once it is recommended by CDC, it is considered to be sanctioned by the executive body of the management. Also every year institute goes through financial audit by authorized Charter Accountant.

#### B) Academic Transparency:

In Academic the year is begin with the preparation of teaching plan, time table, distribution of work load, departmental timetable, departmental calendar etc. All these and many more activities show that academic section is working with transparency.

The Institute also complete Academic and Administrative audit conducted by Dr. B.A.M.U. The institute also got ISO certification for its quality, transparency and management.

#### C) Administration:

The institute is headed by the principal of the institute. The institute administration is divided into teaching and non-teaching section and the Principal is the authorized head of the both section. The Principal of the institute call a meeting of the concerned staff to discuss and to took decision; in this way the taken decision is impartial and decanter. The Institute administration office is headed by the Office Superintendent and he/she divide the office work among the staff for efficient work. The Library of the institute is headed by the Librarian; he also divide work of library among the library staff to provide better service to all. In this way institute administration is going to work with transparency.

**D) IQAC:**

The IQAC is the pivotal unit in the institute. The IQAC is chaired by the institute Principal and committee is headed by the IQAC coordinator. It is the soul of the institute that assure quality in the campus, effective functioning of all departments, institutional committees. The IQAC every year give Academic calendar to all departments and institute committees. That calendar include curricular, co-curricular and extension activities. It is also function of the IQAC to monitor teaching learning process, organize different activities, programmes for achievement of quality. IQAC always consult with the Principle time to time about improvement of every section of the institute. Overall development of the institute is the main aim and agenda of IQAC

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Best Practice-1**

**Title: To create scientific attitude by eroding superstitious aptitude**

**Objectives:** It is a try to create scientific attitude by eroding superstitious aptitude among the students

**The Context:**

S.G.R.G. Shinde Mahavidyalaya is the last tip of Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. It is a semi-urban area surrounded by drought. In this area there is lack of enough sources of education, technology, and basic things. The people from this area have some faith, believes and many superstitions. The institute started this practice to create scientific attitude among the students and society. The institute every year organize programme through “Vivek Vahini” to meet the purpose. In the

programme the people from ANS (Andhashradha Nirmulan Samitee) conduct various activities to prove that how things are scientifically disapproved (Experts guidance and Practical demo); they also gave lecture on various superstitions and what is the reality behind it. These people show practical experiments to prove superstitions are only in the mind of man and these superstitions are wrong. Even these people focuses that superstitions are the barrier of the progress of society and nation. The programme is for one complete day and throughout the day the people from the ANS tries to erode superstitious attitude and it is an honest try to create scientific, healthy, progressive aptitude in the society that helps in the work of building nation.

### **Evidence of Success:**

Due to initiatives of institute there are lots of changes in the society and in the students. The students are scientifically observing things from society; even they are coming to root of the superstitions and disclosed the scientific truth behind this. For example previously students and people from the society believe that moon is God, they warship that moon; now students are observing moon scientifically and they got inspire to study astrophysics or they are very curious about the project of ISRO, NASA; even students are observing to many local superstitions and verifies these superstitions scientifically. In the institute there is always arrangement of live telecast of ISRO satellite launch

### **Problem Encountered and Resources Required:**

The institute encountered many problems but main problem is deep roots of superstitions that graved in the mind of the people and students. At the time of conducting programme it was difficult to convince students scientifically; so there is practical demo for student. The institution requires scientific equipments to demonstrate the superstitions, availability of experts in within a region, lack of of basic enough technology to understand the global world.

### **Best Practices: 2**

**Title:** Empowerment of women

### **Objectives of the Practice:**

To create awareness among the women about social, political, economic and educational rights by empowering them by providing education



### **The Context:**

“One is not born a woman, but becomes one” written by Simon de Beauvoir. The image of the woman is socially constructed and this society is governed by patriarchal power. Women are suppressed, felt handicap and with lack of power and without any rights. The intention of the Institute is to empower women economically, socially by giving them education, guidance and some kind of training. The Institute has majority girls students from rural area; thus institute initiated this activity of create awareness and empower the girl students to stand firmly in this society. For that purpose the Institute initiated and organizes various programmes, workshops, and seminars. The Institute has Anti-sexual Harassment committee, Savitaribai Phule Yuvati Manch, Anti Ragging Committee to conduct various activities for girl students. By taking initiatives the institute organize programme like “Panchayat Raj”, “Chala Nirbhaya hou ya” for the women to create awareness about their rights.

### **Evidence of Success:**

Due to this step of the Institute now there are majority girls students for all streams of society came in to main stream. Even in University result, Competitive Exam, Competition girls are doing their best and they are securing merit and awards. The student from science stream Miss. Priyanka Mishra secures a gold medal from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. There are many girls qualifying different competitive exams, admitted to PG course at different universities and prestigious institutes; as a result many of them placed in various top level posts. Few women from the village got elected in Panchayat Samitee election (Election for Village) and working as a Sirpanch (elected by government Head of the Village)

### **Problem Encounter and resources required:**

The Institute tackles with many problems; the main problem is grave rooted patriarchal attitude; some superstitions and rules and regulations by masculine society to suppress women. At initial stage there was very few girls are admitted to have education; if girls are admitted for degree course they got married within a course of time; so there is a problem of incomplete education and dropout. Institution is also facing problem of girls’ health, diet, development. The institution required well health facilities, government schemes for the development of girls, good transportation and healthy atmosphere for girls, special grants for government’s grants to develop basic facilities for girls.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

##### **Distinctiveness: B.Voc Course Broadcasting and Journalism (Only one Institute in the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad that offer this course)**

S.G.R.G. Shinde Mahavidalaya, Paranda is situated in a drought area; where there is majority people are farmer; farming is the main source of survival. The institute is the last tip of Dr.Babasaheb Ambedkar Marathawada University, Aurangabad. It is the only government aided institute and only source of higher education. The institute has ample scope and thrust to provide skill based education and opportunity to have employment in this area.

For that purpose the Institute applied for B.Voc course Broad Casting and Journalism. The Mhavidalaya sanctioned B.Voc course from UGC. This programme is a policy of Government of India. NITI Aayog anchors the programme with support from Central Ministries and the State Government. While NITI Aayoga is steering the initiative in 30 districts besides the Ministry of Home Affairs which focuses on 35 Left Wing Extremism (LWE) affected districts. NITI Aayog included Osmanabad district of Maharashtra as the third topmost backward district in India. In Osmanabad district our Institute is the only one higher education institute that got selected in B.Voc course. The institute got sanction course of B.Voc Broadcasting and Journalism from UGC; the aim of this course is to give skill based education and to provide job opportunity.

The Institute is started that course in 2018/19. The institute has affinity and responsibility towards society; so that purpose the institute charged very low fee for that course. The only intension is to provide skill based education to the students who are from economical backward class. This course is a first step towards the achievement of world of Globalisation; it is a step to connect, bridge the remote area of Paranda with the Digital world; it is the honest effort to provide job opportunity through skill based education. The institute stand here firmly and alone in this area with purpose and intention.

S.G.R.G. Shinde Mahavidalaya has this distinctiveness. It is the only grant aided institute in Paranda taluka and only one institute in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad that offers B.Voc course of Broadcasting and Journalism. The institute stands with intention; now, the institute has spacious laboratory of Broadcasting and Journalism. In this way the Institute secured distinctiveness in one area.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### Additional Information :

There is tremendous change in the institute from second cycle of NAAC and third accreditation of NAAC. The institute is using new technology for teaching and learning process; there is increase in infrastructure. The institute is concentrating on pass out product of the institute; there are many students securing jobs in campus and out off campus. The institute is preserving human values, national values and social responsibility. Many students are participating in University **Avishkar competition, Yuth Festival** and securing prizes.

In Academics many pass out students from institute qualifying **MPSC, NET, SET** exams. Our Student **Miss. Priyanka Mishra awarded Gold Medal** in Science Stream. The institutions new skill developing courses shows new horizon to our students.

Now the college has wi-fi facility, ICT classroom, Smart Board etc to make teaching learning process interesting. Now the enrollment strength is high and majority is girls students.

Many staff members are working on **Minor Research Project** and publishing research paper in national, international conference, seminar.

The institute's Central Library is under construction and institute has plan to develop Language lab and the institute has gat permission to run NCC unit on non grant basis from next academic year.

### Concluding Remarks :

The college follows the path of human values shown by the great Indian visionaries like Swami Vivekanand, Mahatma Gandhi and Dr.B. R. Ambedkar etc. The college comprises of well furnished buildings, having academic, administrative infrastructure manned by an efficient staff. The premises eloquently support the quality of its undergraduate and post graduate programmes in all streams . This college takes pride in being a place where students and faculty can pursue knowledge without boundaries.

The institute has many MoUs, Collaboratins and Linkage to develop, exchange and reshape the knowledge. Our Alumni is giving helping hand in achieving goal of the college; the contribute, suggests and take initiatives to take institute ahead.

As per the vision “Nothing is impossible, when we stand united”; the institute is standing firmly to provide quality education and to touch the sky; in this and many other way the institute is moving speedily to achieve its mission.

To sum up, in the words of Robert Frost-

“The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years            Answer before DVV Verification : 2            Answer after DVV Verification: 44</p> <p>Remark : As per clarification by HEI.</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships            Answer before DVV Verification : 328            Answer after DVV Verification: 34</p> <p>Remark : Proofs have been submitted only for field project by BA 3rd years.</p>																				
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT            Answer before DVV Verification : 24            Answer after DVV Verification: 20</p> <p>Remark : As per the submitted Geo-tagged photographs.</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	3	0	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	3	0	0	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p>																				

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : HEI provided certificates to teachers who receive state, national and international recognition/awards.

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	12	14	22	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	12	21	9

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	4	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10	4	2	0	0

Remark : As per HEI clarifications.

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	2	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	3	2

**5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	2	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	3	2

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**

**5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	39	23	23	29

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	7	7

Remark : Only sports/cultural activities are considered.

**6.2.3 Implementation of e-governance in areas of operation**

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support



	<p>5. Examination</p> <p>Answer before DVV Verification : A. All 5 of the above Answer After DVV Verification: A. All 5 of the above</p>
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: C. At least 4 of the above</p>
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : HEI has provided the link</p>
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : HEI has submitted documents of a lecture series and not an offered course.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 8 Answer after DVV Verification : 296</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	3	3	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	14	13	13	13	13
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	3	3	3	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
14	13	13	13	13																	

2.1 Number of students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
700	572	824	805	812

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
700	572	824	805	812

MAAAC