Criterion II – Teaching–Learning and Evaluation

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① use better graphices & visual media to engage studentswell.

② Try to teach a very student & ask for their doubts.

③ Make teaching a two way interaction.

Name of Student: Shinde Dipali Anil

Class: B. Com SY.

Mobile No. - 7083175281

Email.ID: - dipalishinde105@gmail.com.

Sign: Shinde.D.A.

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Name of Student: Ukirade Krishna Mahadev
Class: B.A.S.Y.
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Email.ID: krishnaukirade86@gmail.com.
Sign: Krishna.

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Name of Student: Monika chhagan Ganage

Class: 1th year BA

Mobile No. 9822569945

Email.ID: monika.ganage2002@gmail.com

Sign: monika

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Name of Student: Aqsa Kazi

Class: B.A. II

Mobile No. 9881407860

Email.ID: aqsakazi@gmail.com

Sign: Aqsa

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needed good Canteen,
Sport Ground

Name of Student: Priyanka Bhosle

Class: B.A. – III

Mobile No. 8788282030

Email.ID: Priyanka17@gmail.com

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Class: B.Sc -III

Mobile No. 9175542049

Email.ID: arshiyashaikh162001@gmail.com

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   - 0 – Never

10. Fairness of the internal evaluation process by the teachers.
    - 4 – Always fair
    - 3 – Usually fair
    - 2 – Sometimes unfair
    - 1 – Usually unfair
    - 0– Unfair

11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
    - 4 – Regularly
    - 3 – Often
    - 2 – Sometimes
    - 1 – Rarely

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0– Never

12. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.
    - 4-Significanty
    - 3 – Very well
    - 2 – Moderately
    - 1-Marginally
    - 0– Not at all

13. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.
    - 4 – Every time
    - 3 – Usually
    - 2– Occasionally/Sometimes
    - 1 – Rarely
    - 0– Never

14. Your mentor does a necessary follow-up with an assigned task to you.
    - 4 – Every time
    - 3 – Usually
    - 2 – Occasionally/Sometimes
    - 1 – Rarely
    - 0 – I don't have a mentor

15. Teachers are able to identify your weaknesses and help you to overcome them.
    - 4 – Every time
    - 3 – Usually
    - 2 – Occasionally/Sometimes
    - 1 – Rarely

16. The institute/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences.
    - 4 – To a great extent
    - 3 – Moderate
    - 2 – Somewhat
    - 1 – Very little
    - 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.
    - 4 – Strongly agree
    - 3 – Agree
    - 2 – Neutral

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1 – Disagree
0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.
    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching.
    4 – Above 90%
    3 – 70 – 89%
    2 – 50 – 69%
    1 – 30 – 49%
    0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.

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Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

1. How well did the teachers prepare for the classes?
   4 – Thoroughly
   3 – Satisfactorily
   2 – Poorly
   1 – Indifferently
   0 – Won't teach at all

2. How well were the teachers able to communicate?
   4 – Always effective
   3 – Sometimes effective
   2 – Just satisfactorily
   1 – Generally ineffective
   0 – Very poor communication

3. The teacher's approach to teaching can best be described as
   4 – Excellent
   3 – Very good
   2 – Good
   1 – Fair
   0 – Poor

4. Fairness of the internal evaluation process by the teachers.
   4 – Always fair
   3 – Usually fair
   2 – Sometimes unfair
   1 – Usually unfair
   0 – Unfair

5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
   4 – Regularly
   3 – Often
   2 – Sometimes
   1 – Rarely

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0– Never

6. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.
   4-Significanty
   3 –Very well
   2 – Moderately
   1 – Marginaly
   0– Not at all

7. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.
   4 – Every time
   3 – Usually
   2– Occasionally/Sometimes
   1 – Rarely
   0– Never

8. Your mentor does a necessary follow-up with an assigned task to you.4 – Every time
   3 – Usually
   2 – Occasionally/Sometimes
   1 – Rarely
   0 – I don't have a mentor

9. Teachers are able to identify your weaknesses and help you to overcome them.4 – Every time
   3 – Usually
   2 – Occasionally/Sometimes
   1 – Rarely
   0 – Never

10. Fairness of the internal evaluation process by the teachers.
   4 – Always fair
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21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.

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